



Dear Parents/Carers and Children,

*'Grow and Learn Together'*

We hope you and your family had a lovely break and are settling into the new Spring term. This letter is to inform both children and parents about the topics that we will be looking at this term and give general information that might be useful.



The children spend a lot of time outside in all weathers and so it's important to have suitable clothing e.g. a warm coat, hat, gloves and scarf. Please make sure these are labelled clearly as they often fall off coat pegs and out of pockets! Please ensure that all other school uniform is also clearly labelled. If this is in pen, check regularly as it does come off in the wash!

Children DO NOT need to bring in a water bottle to school, as there is drinking water available in the classroom and beakers are provided. However, if your child has a packed lunch they DO NEED to bring a drink for lunchtime.

Your child will have one timetabled P.E. lesson a week, on a Tuesday, although they may also need their kit at other times, so please ensure it is in school always. P.E. kits are sent home at the end of each half term for washing. Children will need black pumps, black shorts and a white round neck t-shirt (without buttons) LABELLED WITH THEIR NAME and kept in a named bag on their peg. Jewellery is not allowed in P.E. lessons. If your child wears earrings, please ensure that these are the stud type, remove them before school or provide tape for your child to put on their ears themselves.

The children will visit the school library every Friday and are allowed a new book if the old one has been returned.

If you have any questions or concerns about your child, please don't hesitate to approach us and we will do our best to help.

Needed: We need lots of empty boxes (**no larger** than a cereal box), shiny sweet paper wrappers and small plastic containers (washed, no milk cartons please) for the 'junk' model table.



We are delighted to see that 93% of parents/carers are accessing and engaging with their child's FS2 learning journey on Tapestry! If you are unsure how to activate your account or access content please see a member of staff.

PHONICS assessments were carried out at the end of the Autumn term and your child may have been grouped differently in the appropriate Phonics group.

Our topics this term are: **Winter Wonderland and Hibernation**

Expressive Arts and Design

- artwork including painting and making collages of Winter scenes
- exploring colour and shape in Winter landscapes
- Making models of animals that hibernate
- Music activities based around Sister Sledge's *We Are Family*

Understanding the World

- finding out about hibernation
- learning about seasons
- exploring and experimenting with 'freezing and melting' activities
- exploring different habitats on our trip to Rosliston Forestry Centre

Physical Development

- developing gross motor skills through dance
- developing spatial awareness and imaginations through dance activities

RE

- thinking about different celebrations around the World e.g. New Year
- learning about how Easter is celebrated



R-Time

- continuing to learn about how we can be 'Achievosaurus' e.g. Tryatops, Sharedactyl
- learning how to work successfully with a partner

Mathematics

- continuing practical number activities using numbers to 20 and beyond
- numeral formation
- writing simple addition and subtraction calculations

PSHE

- 'Dreams and Goals'
- Learning about mental wellbeing, eating healthily and exercise in 'Healthy Me'



Literacy

- A range of Winter texts will be shared with children including 'Kipper's Snowy Day', 'We're Going on a Bear Hunt', 'Percy Park Keeper' and Winter poetry
- Children will also be learning about instruction writing.