



Care  
Curiosity  
Determination

Dear Parents/Carers and Children,

We hope you and your family had a lovely Easter break and are settling into the new Summer Term. This letter is to inform both children and parents about the topics that we will be looking at this term and give general information that might be useful.

As you know the children spend a lot of time outside in all weathers and so it's important to have suitable clothing e.g. a summer hat/cap, sandals (your child **MUST** wear socks with their sandals) and sun cream. Please ensure that you put sun cream on your child before school and we will ensure that they top this up in the school day as necessary. Please ensure that all other school uniform is also clearly labelled. If this is in pen, check regularly as it does come off in the wash! Many children spend a lot of time in the mud kitchen and digging area – so please ensure that their wellies are in school.



Your child will continue to have PE on a Wednesday and will need to come to school dressed in their PE kit on that day. Your child will need black pumps/trainers with Velcro (no laces please!), black shorts or joggers for colder days, a round neck t-shirt and hoodie in your child's house colour. If your child wears earrings, please ensure that these are the stud type, remove them before school or provide tape for your child to put on their ears themselves.

**Children DO NOT need to bring in a water bottle to school**, as we have provided each child with their own named water bottle that will remain in school. However, if your child has a packed lunch, they **DO NEED** to bring a drink for lunchtime.

We are delighted to see that many parents/carers are continuing to access and engage with their child's FS2 learning journey on Tapestry! When accessing your Tapestry account via the internet (not the app) there are useful downloads in the Document section. **If you are unsure how to activate your account or access content, please see Miss Sidebottom.** There are many useful resources in the FS2 section of our school website.

It is important that children read their Phonics based texts at home at least three times a week, to help develop fluency and improving prosody skills. They need to continue practising their phonics booklets (if not yet completed) and enjoying discussing their sharing books with an adult. Children will now be familiar with reading the words on the orange Phase 2 and purple Phase 3 Common Exception Word (CEW) mats. Children still need to learn to spell these when writing. A green Phase 4 CEW mat will be sent home in bookbags in the next few weeks and it's important that your child now begins to learn how to sight read these. Remember, CEWs are tricky because you can't sound them out (decode)!

**Please send your child's bookbag to school with them on their reading day only! Please ask a member of the FS2 staff if you are unsure when this is.**



A member of the FS2 Team will continue to be on let-in duty each morning, if you have any messages, please pass them on to the following: Miss Sidebottom – Monday, Mrs Grainger – Tuesday, Mrs Gregory - Wednesday, Miss Gamble – Thursday and Mrs Skevington – Friday. If you have any questions or concerns about your child, please don't hesitate to approach us and we will do our best to help.

Thank you for your continued support,  
FS2 Staff  
Miss Sidebottom, Miss Gamble  
Mrs Grainger, Mrs Gregory,  
Mrs Skevington and Miss Yeoman.

**Things to look forward to this term...more details to follow!**

Summer Personal Development Ideas on Tapestry  
FS2 Sports' Morning and Parent Pop-in  
A Puppet Show  
Bluebells Trip  
FS2 Paddling Pool Party  
Parent Pop-in to meet the Y1 Team in Bromley House

### **Expressive Arts and Design**

- artwork including making fire-breathing dragons, mermaids, unicorn masks and wild animals
- singing a range of songs around mythical creatures and animals
- bubble printing
- exploring patterns on wild animals
- listening to Stravinsky's 'The Firebird'



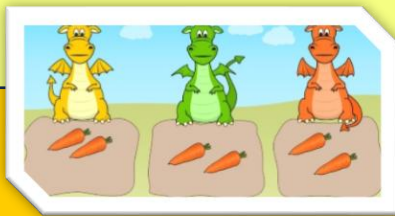
### **Physical Development**

- target games
- different ways of travelling
- learning the rules of games and sportsmanship
- sports day preparation

### **Understanding the World**

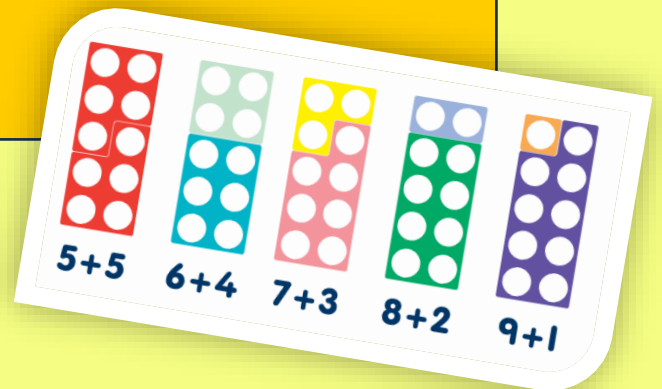
- finding out about habitats
- learning about mythical creatures and traditional tales
- using ICT to create different habitat scenes





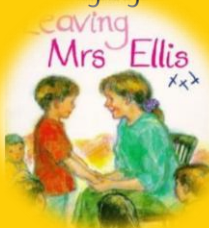
## Mathematics

- focussing on numbers beyond 10, using practical activities and written forms
- continuing with numeral formation
- writing simple addition and subtraction number sentences
- continuing to explore shape, grouping and sharing



## PSHE

- 'Relationships'
- learning about mental wellbeing
- getting ready for transition in 'Changing Me'

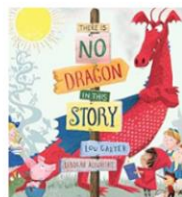


## RE

- learning about fables, traditional stories and stories reaching a moral

## The Lion and the Mouse

Aesop's Fables



## Literacy

- introducing the use of finger spaces and using capital letters and full stops
- focussing on dragon and unicorn stories and descriptive writing using expanded noun phrases
- non-fiction writing, creating fact files on wild animals and using labelling and captions

## R-Time

- learning about different types of families
- working together
- moving on into a new year group

