



Care  
Curiosity  
Determination

Dear Parents/Carers and Children,

We hope you and your family have had an enjoyable start to the term. We are so proud of how well the children have started to settle into school life. This letter is to inform both children and parents about the topics that we will be looking at this term and give general information that might be useful.

The children spend a lot of time outside in all weathers and so it's important to have suitable clothing e.g. a warm coat, hat, gloves and scarf. **Please make sure these are labelled clearly** as they often fall off coat pegs and out of pockets! Please ensure that all other school uniform is also clearly labelled. If this is in pen, check regularly as it does come off in the wash!




Your child will have PE on a Wednesday and will need to come to school dressed in their PE kit on that day. Your child will need black pumps/trainers with Velcro (no laces please!), black shorts or joggers for colder days, a round neck t-shirt and hoodie in your child's house colour. School have kindly provided all children with shorts and a t-shirt. If your child wears earrings, please ensure that these are the stud type, remove them before school or provide tape for your child to put on their ears themselves.

**Children DO NOT need to bring in a water bottle to school**, as we have provided each child with their own named water bottle that will remain in school. However, if your child has a packed lunch, they DO NEED to bring a drink for lunchtime. You will soon be sent home information on reading at Markeaton in your child's book bag. The information will include the day on which your child will read. **Please send your child's bookbag to school with them on this day only!**



We are in the process of adding our new cohort to Tapestry, please check this regularly as you will receive updates and notifications about your child's learning. There are many useful resources in the FS2 section of our school website and don't forget to look at our Markeaton

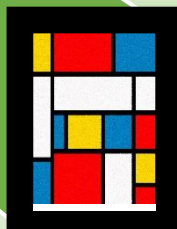
FS2  feed! If you have any questions or concerns about your child, please don't hesitate to approach us and we will do our best to help.

Our topic this half-term is: **Colours and Feelings**



### **Expressive Arts and Design**

- artwork including special people/animals
- exploring colours and feelings
- lots of musical activities
- exploring famous artists including Mondrian and Matisse



**Understanding the World**  
using mixed media for design  
learning about bats and birds  
learning about Autumn and  
seasonal transitions

### **Mathematics**

- Practical number activities using numbers to 5



### **PSHE**

- 'Being Me in My World'
- introducing 'JIGSAW Jenie'

### **R-Time**

- working on our classroom rules and getting to know one another

### **RE**

- introducing 'Bertie owl'
- thinking carefully about how we're all different and special



### **Physical Development**

developing skills when travelling and using the space around us

introducing the fundamental ways of travelling e.g. crawling, galloping etc.



### **Literacy**

- listening to and reciting nursery rhymes and poems
- sharing additional texts and enjoying activities based upon books written by Marion Deuchars: Bob the Artust, Bob's Blue Period and Bob Goes Pop!

Our topic next half-term is: **Fantastic Festivals**



### Expressive Arts and Design

- artwork including fantastic fireworks
- exploring colours and feelings
- lots of musical activities based around Diwali and Christmas
- collage Rangoli patterns
- Diwali dancing with Dēda



### Understanding the World

- learning about Diwali
- designing a diva out of clay
- learning about different cultures
- looking carefully at Mehndi patterns

### Mathematics

- Practical number activities using numbers to 10



### PSHE

- continuing 'Being Me in My World'

### R-Time

- continuing working on our classroom rules/routines

### RE

- learning about festivals



### Physical Development

- continuing to explore the fundamental movements e.g. leaping and skipping etc.
- participating in dance activities to develop a sense of space

### Literacy

- Playing literacy games to develop to phonic skills
- reciting Diwali rhymes
- writing Diwali and Christmas cards

Thank you for your continued support,

FS2 Staff

Miss Sidebottom, Miss Gamble

Mrs Grainger, Mrs Gregory, Mr Campbell

Miss Kelk, Mrs Fletcher

