

Everything you need to know about Y1...

The beginning of any new school year can be an exciting yet daunting time for the children; and can also be a source of worry for parents/carers – especially as some of what is happening is brand new. A new teacher, a new classroom, new ways of learning and a whole new curriculum in some cases awaits you in September and it is quite often a lot to get your head round!

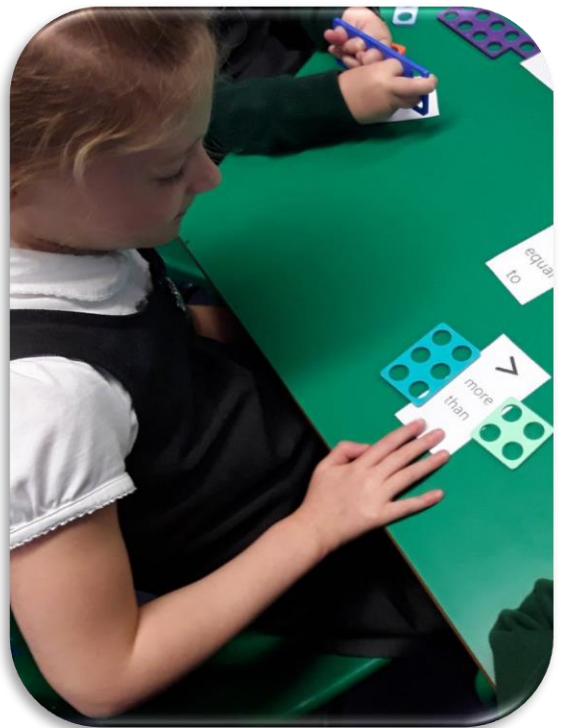
With this in mind, we have put together the following booklet in order to provide you with as much information as possible about what to expect, when it might happen and what certain things mean; plus, lots of other handy hints and tips. It might not include everything but there is enough to start you off with and if you have any questions you only have to get in touch. The start to any new year at school is really important so hopefully this will help.

So what is in the booklet?

To begin with there is a section about expectations for Reading, Writing and Maths. This is lifted straight from the National Curriculum and just gives you an overview of what we hope your child will know, as a minimum, by the end of Y1. Of course, every child's rate of learning is different but I am often told how useful something like this is; especially if there are bits and pieces you want to do at home with your child. Each objective will be taught in class throughout the year.

Following this there is some information about Y1 in general, a glossary and what to expect with the Y1 Phonics Screening Check in the Summer Term. Thanks for taking the time to read this and see you soon!

The Y1 Team



Y1 Need to Knows:

Eco/School Council reps – A member of the class who will be on Eco Council/School Council

Assembly – Children in Y2 will now attend all assemblies. The only one which takes place in class is on a Thursday, the rest are in the hall. (covid restrictions may apply).

Class Rules – At the beginning of the year the class decide on the rules for their class.

Dojos – A reward point

Golden Time – This takes place on a Friday for twenty minutes.

Good to be Green – See [Behaviour Policy](#) on the school website.

Markeaton Minds – A way of thinking we encourage throughout the school. Visit the [website](#) to find out more

Headteacher's Tea Party (see pg6 of the Behaviour Policy) – Every second Friday children in FS2 and KS1 will be invited to the Headteacher's Tea Party if they have been super kind, shown good manners or looked consistently smart.

Houses – Each child will be in either: Nightingale (Green), Strutt (Blue), Wright (Yellow) or Royce. (Red). For example, on

Y1 Need to Knows continued...

Library – Y1 children will access the library every Friday afternoon.

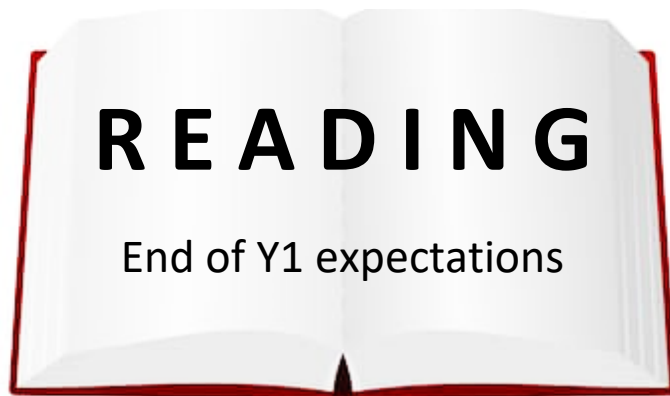
Rights and Responsibilities – See Behaviour Policy on the school website

School Council – Two children from Y1 will be voted in by the class to represent the school council.

Traffic Light System – See Behaviour Policy on the school website. (see below)

Trees – Miss Gamble's class are known as Cherry Blossom and Mrs Taylor's/Mrs Balfour's class are known as Oak.

www.markeaton.derby.sch.uk



By the end of Y1, as a minimum, we would like your child to:

- ✓ be secure at phase 5 phonics
- ✓ be able to identify which words appear over and over again
- ✓ be able to identify and join in with repetitive phrases
- ✓ be able to relate reading to their own experiences
- ✓ be able to re-read if reading doesn't make sense
- ✓ be able to re-tell with considerable accuracy
- ✓ be able to discuss significance of title and events
- ✓ be able to make predictions on basis of what has been read
- ✓ be able to make inferences on basis of what is being said and done
- ✓ be able to read with pace and expression i.e. pause at full stops; raise voice for questions
- ✓ know the difference between fiction and fact

Teachers in KS1

Mrs Donnelly (Y2)

Miss Hawley (Y2)

Miss Payne (Y1)

Miss Gamble (Y1 and
Dept Leader)

Teaching Assistants in KS1

Mrs Sadra

Mrs Robinson

Mrs Simon

Mrs D'Aniello

Mrs Damri

Mr Anwar

Miss Yeomans

Mrs Guest

Mrs Smith

Mrs Ruane

Mrs Silverwood

$$1 + 4 = 5$$

Counting and Ordering

- to count forwards to 100
- to count forwards and backwards from any number, (to and past 100)
- to be able to order 2 digit numbers

Fractions

- to be able to spot half $\frac{1}{2}$ and quarter $\frac{1}{4}$ of objects, shapes or numbers

Shape

- to recognise and name common 2D shapes
- to recognise and name common 3D shapes.

Calculations

- to add and subtract 1 digit and 2 digit numbers up to 20
- to solve one step multiplication and division using objects, pictures and arrays

MATHS

$$3 \times 2 = 6$$

Bonds and Facts

- to know number bonds to 10 by heart.
- to be able to use bonds and subtraction facts up to 20.

**By the end of Y1,
as a minimum,
we would like
your child:**

$$10 - 7 = 3$$

Tables and Multiples

- to count in ones
- to count in twos
- to count in fives
- be able to count in tens

Numbers and Place Value

- to form digits correctly.
- to read and write all numbers to 20 in words.
- to read and write numbers up to 100 in digits.

Measure

- to put events in order.
- to use the words: day, week, month, and year
- to tell the time using o'clock and half past.

By the end of Y1, as a minimum, we would like your child:

Handwriting

- to hold a pencil comfortably and correctly
- to write lower-case letters, starting and finishing in the right place using the continuous cursive style
- to write capital letters

Terminology

- to understand the words: capital letter, letter, word, singular, plural, sentence, verb, adjective, punctuation, full stop, exclamation mark, question mark, phoneme, digraph, trigraph, grapheme

Vocabulary, Grammar and Punctuation

- to leave spaces between words
- to use the word 'and' to join words and clauses together
- to use full stops, capital letters, exclamation marks and question marks
- to use capital letters for names, places, days of the week and 'I'

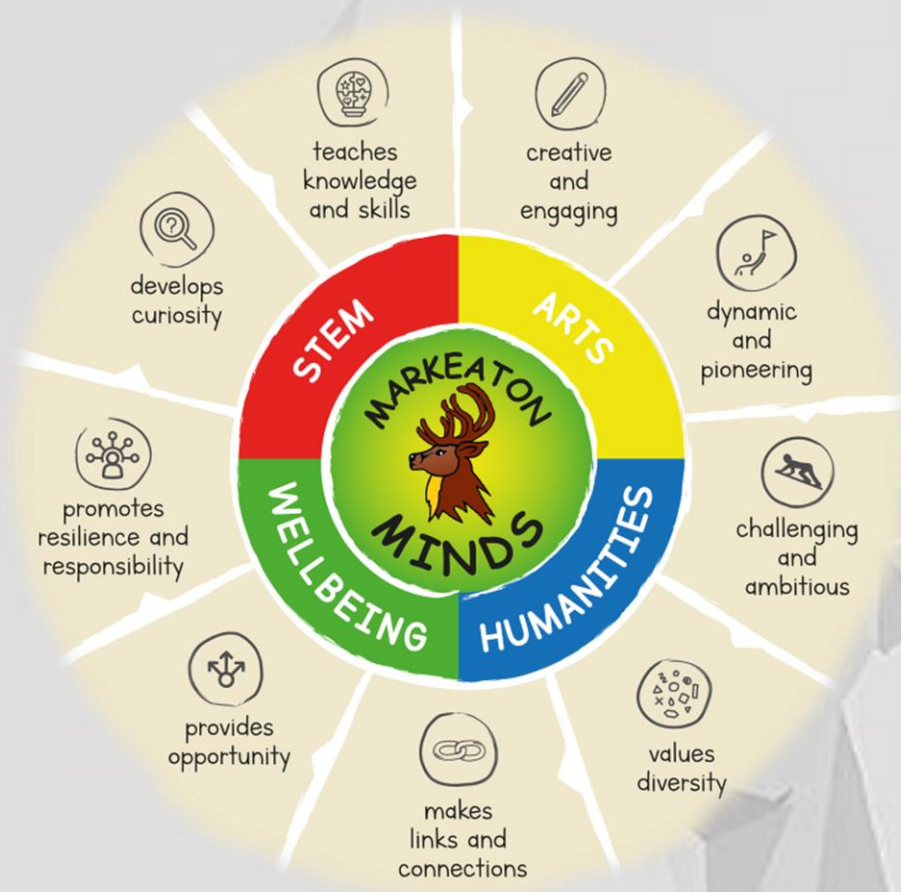
Structure of Writing

- to be able to say the sentence before they write it.
- to be able to order sentences to write a short story.
- to be able to re-read what they have written to check it makes sense.

Spelling

- to be able to spell common words
- to be able to spell the days of the week
- to be able to name all the letters of the alphabet in order
- to know the spelling rule for adding -s and -es
- to be able to use the prefix -un
- to be able to use -ing -ed -er and -est





At Markeaton we are very proud of our curriculum and we strongly believe that it provides your child with the essential skills, knowledge and understanding they need.

Our curriculum, as shown in the image above, centres around something called Markeaton Minds. Markeaton Minds, as shown in the image below, are a series of learning mindsets we want the children to have during their time at Markeaton and beyond. These mindsets feed into our curriculum families (Humanities, STEM, Arts and Wellbeing) and lastly, around the outside, these are the values we want our curriculum to be the children to become.



How can I help at home?

- Read, read, read...and then read some more! So much can be gained from a healthy and positive attitude towards reading. It supports understanding in Phonics, it helps children to understand the structure of a story, it aids spelling and it is also a great way to support your child's wellbeing!
- Encourage your child to write at home – but in a more playful way. For example, help with Shopping Lists, writing notes, Birthday cards etc. Anything that shows writing needs a purpose. On top of this, encourage your child to use money, this is great for improving an understanding of number.
- Ask your child to wear a watch. They might not understand it to begin with but the more they look at an analogue face (with numbers) the easier it will get!
- Practice counting forwards and backwards from 0 – 100.
- Research upcoming topics using non-fiction texts or the Internet.

And finally...

- ❖ Children will have two timetabled PE slots per week. These will include dance, gym and games.. PE sessions are on a Tuesday and Wednesday. Please see the school website for the PE uniform and please ensure all clothes are named.
- ❖ Children will need to bring a water bottle clearly labelled with their name and they will continue to have a free piece of fruit each day.
- ❖ Children are heard to read at least once a week but they do not have a fixed day to read to staff as in FS2.. Children therefore need to bring their book bags with their book and reading diary in daily.
- ❖ Children's homework consists of reading and along-side this they have words to read and spell. The words include Year 1 common exception words, high frequency words and words using taught Phonics.. The homework grid for each term can be found on Teams and there is also the option of TTRockstars/Numbots..

Assemblies and Playtimes

- ❖ **KS1 Morning Break:** 10:40am – 10.55am every day
- ❖ **Lunch time:** 12.00pm – 1:00pm every day
- ❖ **FS2 & KS1 Afternoon Break:** 2.15pm – 2.30pm every day
- ❖ **Whole School Assemblies:** Monday, Tuesday, Thursday 10.20am – 10.40am
- ❖ **KS1 Gold Book Assembly:** Friday 10.20am – 10.40am

Y1 Phonics Screening Check

Click on the link below to
find out more:

<https://www.oxfordowl.co.uk/for-home/school-year/assessment-at-primary-school/phonics-screening-check/>



And most importantly...

At Markeaton, in assemblies and in the classroom, we have spoken a lot about wellbeing and how best to stay happy and remain engaged with your learning. We believe much of this can be achieved and maintained if you try the five 'ways to wellbeing'.



Connect... with the people around you. With family, friends, colleagues and neighbours. At home, work, school or in your local community. Think of these as the cornerstones of your life and invest time in developing them. Building these connections will support and enrich you every day.



Be active... Swap your inactive pursuits with active ones. Go for a walk. Step outside. Cycle. Play a game. Garden. Dance. Walk or cycle when making short journeys. Being active makes you feel good. Most importantly, discover a physical activity you enjoy and that suits your level of mobility and fitness.



Keep learning... Try something new. Rediscover an old interest. Sign up for that course. Take on a different responsibility at work. Fix a bike. Learn to play an instrument or how to cook your favourite food. Set a challenge you will enjoy achieving. Learning new things will make you more confident as well as being fun.



Take notice... Be curious. Catch sight of the beautiful. Remark on the unusual. Notice the changing seasons. Savour the moment, whether you are walking to work, eating lunch or talking to friends. Be aware of the world around you and what you are feeling. Reflecting on your experiences will help you appreciate what matters to you.



Give... Do something nice for a friend, or a stranger. Thank someone. Smile. Volunteer your time. Join a community group. Look out, as well as in. Seeing yourself, and your happiness, linked to the wider community can be incredibly rewarding and creates connections with the people around you.