

All you need to know about Y1...

The beginning of any new school year can be an exciting yet daunting time for the children; and can also be a source of worry for parents/carers – especially as some of what is happening is brand new. A new teacher, a new classroom, new ways of learning and a whole new curriculum in some cases awaits you in September and it is quite often a lot to get your head round!

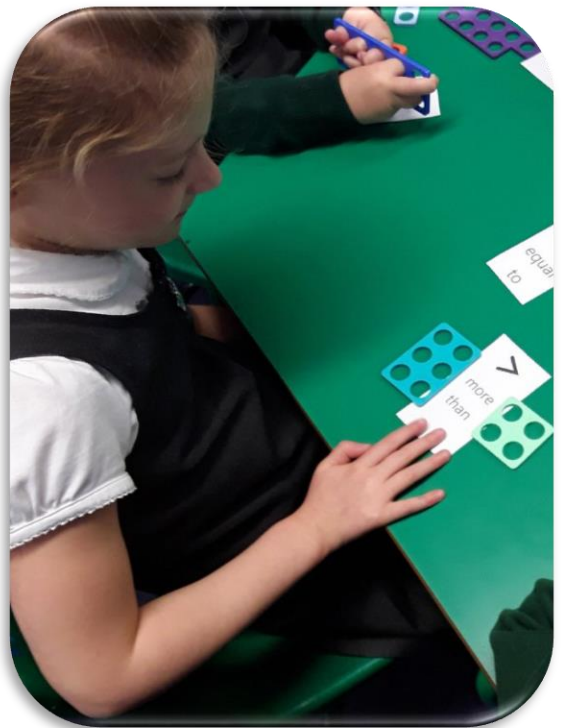
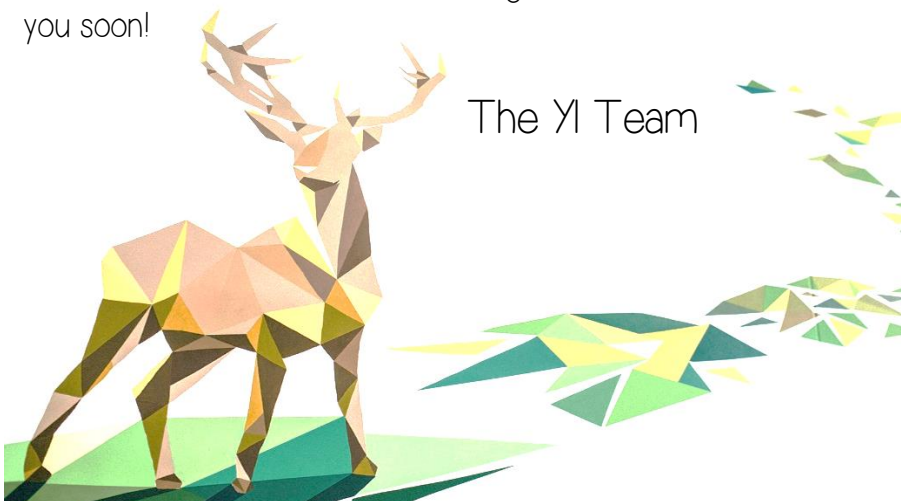
With this in mind, we have put together the following booklet in order to provide you with as much information as possible about what to expect, when it might happen and what certain things mean; plus, lots of other handy hints and tips. It might not include everything but there is enough to start you off with and if you have any questions you only have to get in touch. The start to any new year at school is really important so hopefully this will help.

So what is in the booklet?

To begin with there is a section about expectations for Reading, Writing and Maths. This is lifted straight from the National Curriculum and just gives you an overview of what we hope your child will know, as a minimum, by the end of Y1. Of course, every child's rate of learning is different but I am often told how useful something like this is; especially if there are bits and pieces you want to do at home with your child. Each objective will be taught in class throughout the year.

Following this there is some information about Y1 in general, a glossary and what to expect with the Y1 Phonics Screening Check in the Summer Term. Thanks for taking the time to read this and see you soon!

The Y1 Team



Y1 Need to Knows:

Art Rep/PE Councillor – A member of the class who will be on the Art Council or PE Council

Assembly – Children in Y1 will now attend all assemblies. The only one which takes place in class is on a Thursday, the rest are in the hall.

Class Rules – At the beginning of the year the class decide on the rules for their class.

Dojos – A reward point

Golden Time – This takes place on a Friday for twenty minutes.

Good to be Green – See Behaviour Policy on the school website.

Growth Mindset – A way of thinking we encourage throughout the school. Visit the website to find out more (including 'Work at it Whizz' and 'Really Hard Ratty').

Headteacher's Tea Party – Every second Friday children in the FS2 and KSI will be invited to the Headteacher's Tea Party if they have been super kind, shown good manners or looked consistently smart.

Houses – Each child will be in either: Nightingale (Green), Strutt (Blue), Wright (Yellow) or Royce (Red). For example, on Sports Day, children are asked to wear the colour of their house.

Y1 Need to Knows continued...

Library – Y1 children will access the library every Friday afternoon

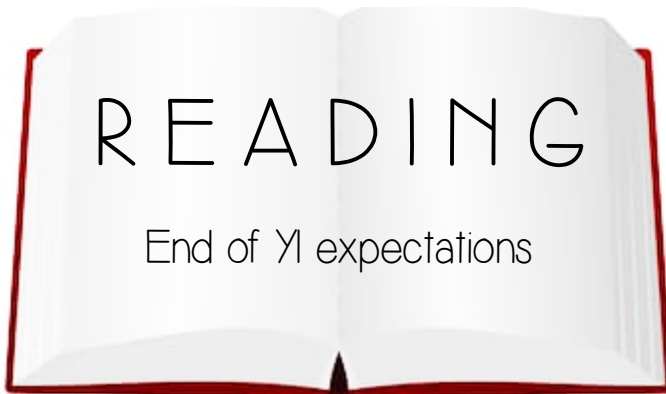
Rights and Responsibilities – See Behaviour Policy on the school website

School Council – Two children from Y1 will be voted in by the class to represent the school council

Show and Tell – Children can bring items of interest (no toys please) to show the rest of the class

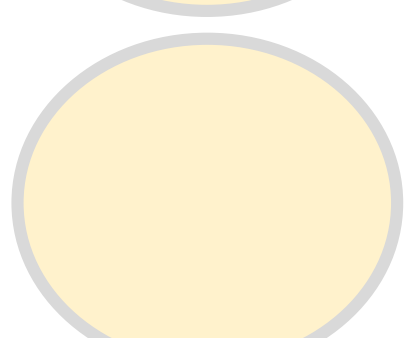
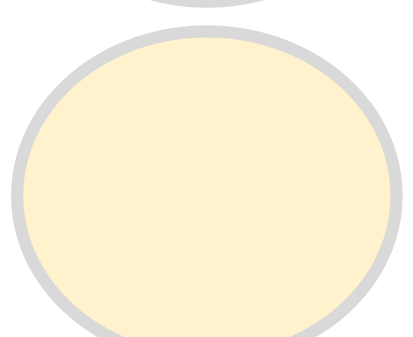
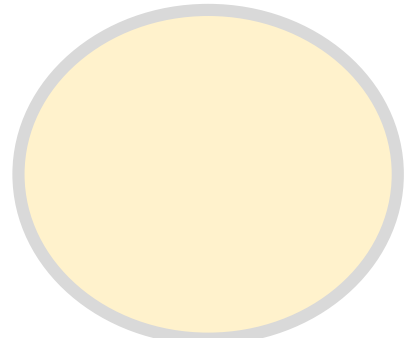
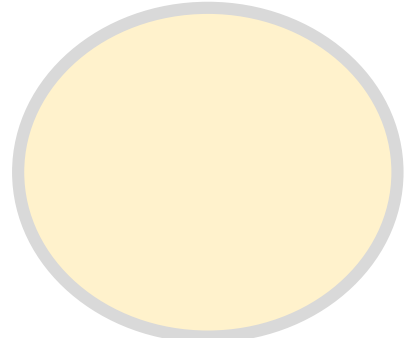
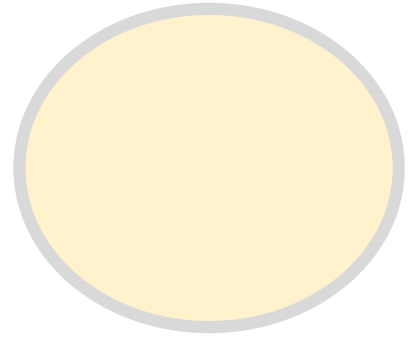
Traffic Light System – See Behaviour Policy on the school website. (see below)

www.markeatonderby.sch.uk



By the end of Y1, as a minimum, we would like your child to:

- ✓ be secure at phase 5 phonics
- ✓ be able to identify which words appear over and over again
- ✓ be able to identify and join in with repetitive phrases
- ✓ be able to relate reading to their own experiences
- ✓ be able to re-read if reading doesn't make sense
- ✓ be able to re-tell with considerable accuracy
- ✓ be able to discuss significance of title and events
- ✓ be able to make predictions on basis of what has been read
- ✓ be able to make inferences on basis of what is being said and done
- ✓ be able to read with pace and expression i.e. pause at full stops; raise voice for questions
- ✓ know the difference between fiction and fact



$$1 + 4 = 5$$

Counting and Ordering

- to count forwards to 100
- to count forwards and backwards from any number, (to and past 100)
- to be able to order 2 digit numbers

Fractions

- to be able to spot half $\frac{1}{2}$ and quarter $\frac{1}{4}$ of objects, shapes or numbers

Shape

- to recognise and name common 2D shapes
- to recognise and name common 3D shapes

Calculations

- to add and subtract 1 digit and 2 digit numbers up to 20
- to solve one step multiplication and division using objects, pictures and arrays

MATHS

$$3 \times 2 = 6$$

Bonds and Facts

- to know number bonds to 10 by heart.
- to be able to use bonds and subtraction facts up to 20.

By the end of Y1,
as a minimum,
we would like
your child:

$$10 - 7 = 3$$

Tables and Multiples

- to count in ones
- to count in twos
- to count in fives
- be able to count in tens

Numbers and Place Value

- to form digits correctly.
- to read and write all numbers to 20 in words
- to read and write numbers up to 100 in digits
- to say 1 more than a number up to 100.
- to say 1 less than a number up to 100.

Measure

- to put events in order.
- to use the words: day, week, month, and year
- to tell the time using o'clock and half past.

By the end of Y1, as a minimum, we would like your child:

W

Handwriting

- to hold a pencil comfortably and correctly
- to write lower-case letters, starting and finishing in the right place using the continuous cursive style
- to write capital letters

r

Terminology

- to understand the words: capital letter, letter, word, singular, plural, sentence, verb, adjective, punctuation, full stop, exclamation mark, question mark, phoneme, digraph, trigraph, grapheme

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Vocabulary, Grammar and Punctuation

- to leave spaces between words
- to use the word 'and' to join words and clauses together
- to use full stops, capital letters, exclamation marks and question marks
- to use capital letters for names, places, days of the week and 'I'

t

Structure of Writing

- to be able to say the sentence before they write it.
- to be able to order sentences to write a short story.
- to be able to re-read what they have written to check it makes sense.

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Spelling

- to be able to spell common words
- to be able to spell the days of the week
- to be able to name all the letters of the alphabet in order
- to know the spelling rule for adding -s and -es
- to be able to use the prefix -un
- to be able to use -ing -ed -er and -est

n

g



The Curriculum at Markeaton



At Markeaton we are very proud of our curriculum and we strongly believe that it provides your child with the essential skills, knowledge and understanding they need.

It is built upon three core principles which all link together (see above); The National Curriculum, including how we can enhance your child's learning through the local community, the Vision and Values of the school and, most importantly, the children and what they know. One of our curriculum's greatest strengths is that it never stands still. Year on year the staff work hard to create new experiences and new ways of teaching which are tailored to the needs of your child; culminating in learning that is memorable, fun and integral to the next stage of their education.

Essentially, what we teach and how we teach it is all designed to give your child the best possible start in life:

'...we want each and every child to leave Markeaton with resilience, empathy, a strong sense of equality and confidence at the core of everything they do...'

[Extract from School Vision 2019](#)

Of course, there is so much more to what we do. Trips, visitors and projects from the community, Forest Schools, Parent/Carer 'pop ins' and lots more all help to engage your child in their learning. To keep up to date with what is happening, visit our website and/or look at your child's class Twitter page. And, should you have a specific set of skills or a job/hobby which you would like to share in school then please contact the office. Further details of the curriculum can be found on the school website under the 'Our Learning' section.

How can I help at home?

- Read, read, read...and then read some more! So much can be gained from a healthy and positive attitude towards reading. It supports understanding in Phonics, it helps children to understand the structure of a story, it aids spelling and it is also a great way to support your child's wellbeing!
- Encourage your child to write at home – but in a more playful way. For example, help with Shopping Lists, writing notes, Birthday cards etc. Anything that shows writing needs a purpose. On top of this, encourage your child to use money, this is great for improving an understanding of number.
- Ask your child to wear a watch. They might not understand it to begin with but the more they look at an analogue face (with numbers) the easier it will get!
- Practice counting forwards and backwards from 0 – 100.
- Research upcoming topics using non-fiction texts or the Internet.

And finally...

- ❖ Children will have two timetabled PE slots per week. These will include dance, gym and games. **Due to Covid-19 we are asking the children to come dressed in their PE Kit on the correct day.**
- ❖ Children will need to bring a water bottle clearly labelled with their name and they will continue to have a free piece of fruit each day.
- ❖ Children are heard to read at least once a week but they do not have a fixed day to read to staff as in FS2 Children therefore need to bring their book bags with their book and reading diary in daily.
- ❖ Children's homework consists of reading and alongside this they have words to read and spell. The words include Year 1 common exception words, high frequency words and words using taught Phonics.
- ❖ Children have spelling tests (related to phonics) from spring term 2. Children learn to spell these words as well as put the spelling into a sentence to show understanding. Children are tested on these words on a Thursday and new spellings are handed out on a Friday.

Assemblies and Playtimes **(times may vary during Covid-19)**

- ❖ KSI Morning Break: 10:40am – 10:55am every day
- ❖ Lunch time: 12:00pm – 1:00pm every day
- ❖ FS2 & KSI Afternoon Break: 2:15pm – 2:30pm every day
- ❖ Whole School Assemblies: Monday, Tuesday, Wednesday 10:20am – 10:40am
- ❖ KSI Gold Book Assembly: Friday 10:20am – 10:40am

Y1 Phonics Screening Check

Click on the link below to find out more:

<https://www.oxfordowlco.uk/for-home/school-year/assessment-at-primary-school/phonics-screening-check/>

