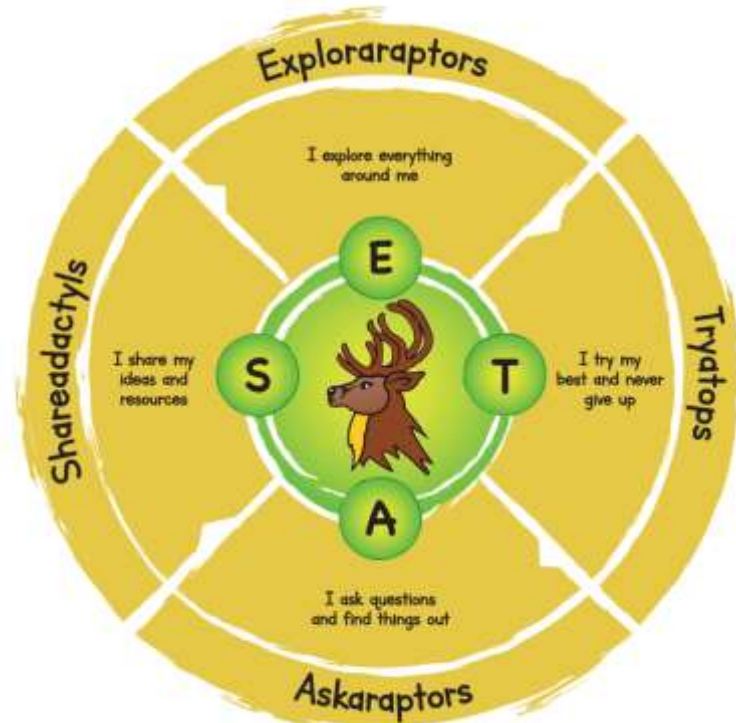
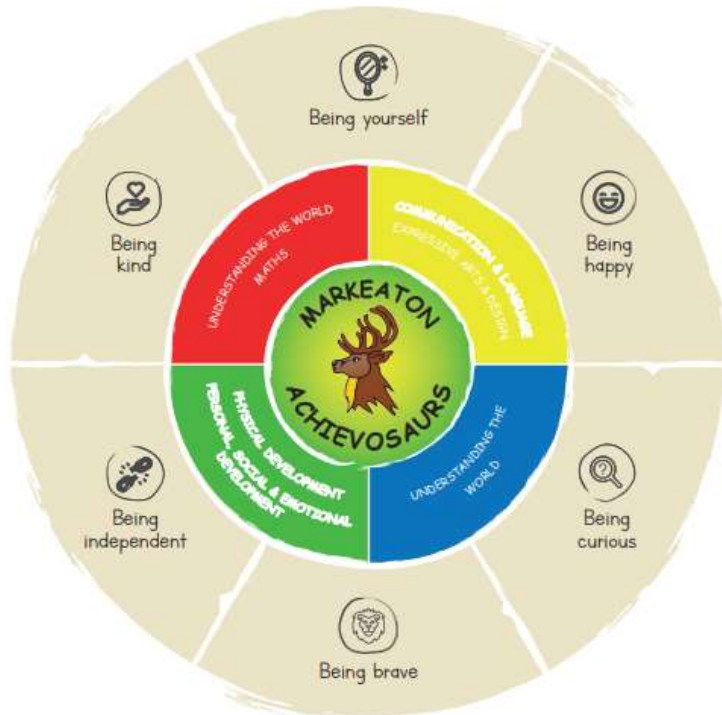


ACTION PLAN 2024/25

Date:	Sept 2024	Subject/Focus Area:	EYFS	Completed by:	J Sidebottom	
Links to Whole School Development Priorities (please tick the last column to show which priority your subject targets link to)	1. To further embed all aspects of continuous provision in Y1					X
	2. To improve reading comprehension skills from Y1 to Y6					
	3. To further enhance children's outdoor learning experiences					X
	4. To improve editing, spelling and handwriting from Y1 to Y6					X



Vision statement:

Within the Early Years at Markeaton Primary School, we are passionate about children being happy, confident, well-rounded individuals with a love for learning. We believe that the Early Years Foundation Stage is crucial in securing solid foundations that children continue to build upon throughout their school life. It is our aim that the children who enter our EYFS develop physically, verbally, cognitively and emotionally whilst embedding a positive attitude to school and a love of learning. We do this by ensuring that all children feel safe and happy at school in an engaging and stimulating environment both indoors and outdoors that's builds on each individual child's needs and interests. We believe that all children deserve to be valued as an individual and we are passionate in allowing all children to achieve their full, unique potential.

Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation <i>How are we going to do it?</i>					Impact <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To further support fine motor opportunities within continuous provision.	VG to research the key aspects of fine motor. To provide resources that focus on these aspects on a regular basis.	VG	Fine motor resources £200 allocated in FS2 budget	Sept 24	July 25	Children will be practising their fine motor skills within the environment.	Tapestry or X Busy books Weekly planning – enhancement grids
To further embed outdoor learning activities into the timetable.	Class outdoor learning sessions to be increased.	JS + VG	Wellies	Oct 24	July 25	Children will have had regular outdoor learning sessions as part of the delivery of the timetable.	Tapestry or X Weekly planning
To further develop the outdoor environment to support opportunities for continuous provision.	JS & SB to research outdoor fencing options. Provide additional loose parts, den making and large reconstructed materials to support continuous provision.	FS2 team Site manager	Fencing – most recent quote is £2500 Loose part and construction materials £600 allocated from FS2 budget	Sept 24	July 25	Children will a designated area on the playground which is available all year.	Tapestry or X Weekly planning – enhancement grids

Language Link (Baseline and identify children to target)	EB & JS to evaluate Infant Language Link. Baseline to be completed during Autumn term by DG. Adaptations made to weekly planning/intervention group when applicable. Nurture group to follow the intervention plans.	EB JS DG MHB	£375 from SEND budget	Oct 24	July 25	Gaps within areas of language will be identified. Targeted support for these children will be given.	Weekly planning Intervention plans Internal assessments EYFSP
Provide further CPD opportunities to enhance teaching staff's knowledge, understanding and pedagogy in this subject or parts of this subject they are less confident with.	Staff meeting time Share opportunities for external CPD eg EYFS Flick training	JS	Staff meeting	Oct 24	July 25	Staff will have deepened their knowledge of EYFS through training	JS
Continue to assess the Foundation Subjects (specific areas of EYFS curriculum).	EYFS Curriculum Development Matters Document Cluster meetings Moderation with parallel teacher for Baseline Mid-Point Feb End of Year	JS	Cover for Cluster meetings	Oct 24	July 25	Accurate assessment tracking for all areas of the curriculum.	Internal assessments document EYFSP
Further enhance my role as subject leader so that I can use monitoring and overview evidence to	Meetings with subject leaders Cluster meetings	JS & EB	Cover for Cluster meetings Management time	Sett 24	July 25	Confidence to discuss EYFS during a 'deep dive' or equivalent.	SEND documents for tracking Tapestry

improve standards in this subject across school and feel confident in a 'deep dive' or equivalent.	Keep up to date with National/regional updates e.g. new DfE EYFS Send Meeting with SENDCO to discuss new guidance Implement within EYFS via staff training					Successful implementation of new guidance related to EYFS – SEND.	
Additional Notes							