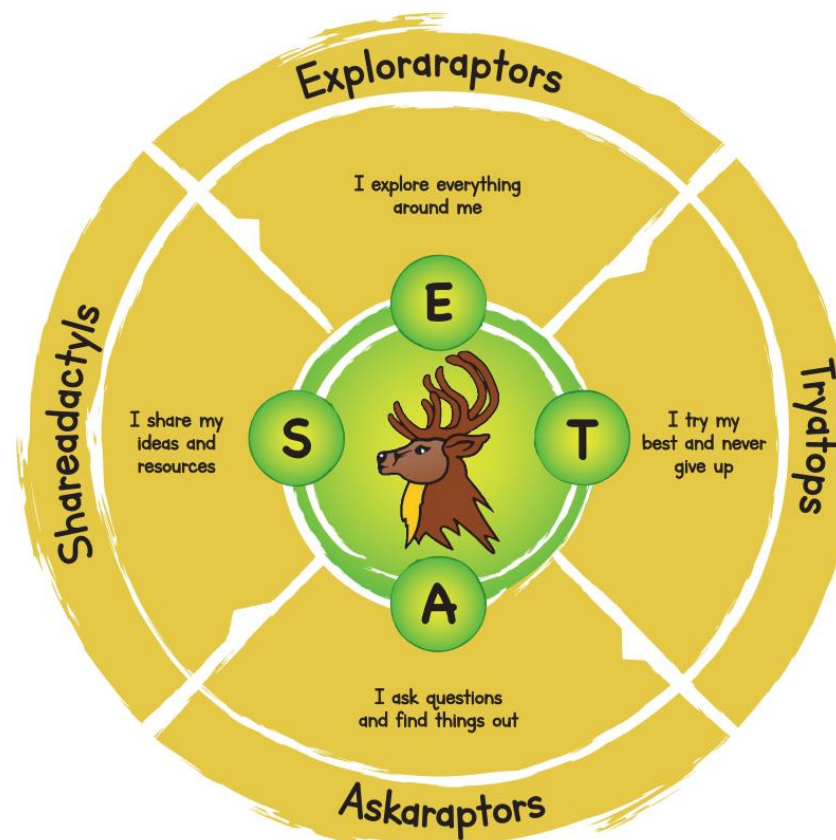
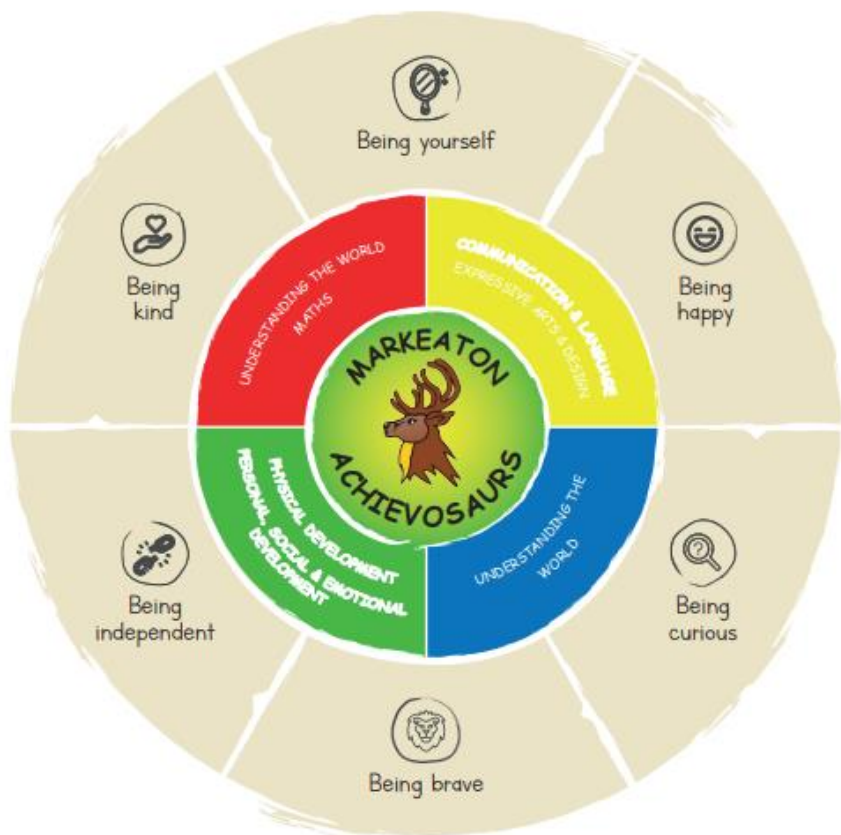


ACTION PLAN 2023-24

Date:	Sept 2023	Subject/Focus Area:	EYFS	Completed by:	J Sidebottom
Links to Whole School Development Priorities (please tick the last column to show which priority your subject targets link to)	1. To further enhance continuous provision across FS2 and Y1				x
	2. To develop and embed the use of technology across the curriculum				x
	3. To improve progress in Writing and Maths from Y2 to Y6				
	4. To design and deliver a program of CPD to subject leaders from local schools				x



Vision statement:

Within the Early Years at Markeaton Primary School, we are passionate about children being happy, confident, well-rounded individuals with a love for learning. We believe that the Early Years Foundation Stage is crucial in securing solid foundations that children continue to build upon throughout their school life. It is our aim that the children who enter our EYFS develop physically, verbally, cognitively and emotionally whilst embedding a positive attitude to school and a love of learning. We do this by ensuring that all children feel safe and happy at school in an engaging and stimulating environment both indoors and outdoors that's builds on each individual child's needs and interests. We believe that all children deserve to be valued as an individual and we are passionate in allowing all children to achieve their full, unique potential.

Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation <i>How are we going to do it?</i>					Impact <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To introduce computing sessions to develop children's gross motor skills and embed the use of technology across FS.	-JS to work with TB to discuss and agree on a programme of study for computing within FS2 (Computing Toolkit). To make changes to the timetable to ensure computing skills are introduced to the children. CP opportunities for use of technology in FS planned.	JS	Meet with TB – internal cover	Oct 23	July 24	Children will be practising their computing skills within the environment. See: -Busy books -Tapestry -Displays -Planning	JS, ESH and IJ
To further support fine motor opportunities within the outdoor environment by working closely with 'Learning	LTL to provide training to FS2 Team on Loose parts and den making.	FS2 Team	Local School Nature Grant to provide training and resources. (£500)	Sept 23	July 24	Children will participate in a range of opportunities to get outside and play during outdoor learning sessions.	JS, ESH and IJ

Through Landscapes' company.	To use LTL support materials within the outdoor area.					Children can independently play games within the environment during child-initiated times. See: -Tapestry -Displays -Planning -Assessment data -EYFSP	
To meet with cluster school FS Leads and discuss and exchange Teaching and Learning / CP strategies across schools.	Meet at least twice in the year with cluster school FS Leads.	EE	Room to meet Cluster Leads timetable	Sept 23	July 24	2 x well attended meetings held. Feedback forms are positive and good practice shared.	JS, ESH and IJ

Support for Staff

- 2 x subject leader meetings at Markeaton with six local partner schools (Ridgeway, Ashgate, Redwood, Wren Park, Gayton Juniors and Parkview)
- 2 x cluster school meetings (Portway Infants, Walter Evans)
- 3 x Meetings per year with Emma Smith Holmes (Teaching and Learning Lead)
- 2 x Curriculum Family Meetings (1 x meeting to assist with Action Plans)
- Release Time throughout the year to carry out lesson visits, book looks, pupil interviews and planning scrutiny (or as required)
- Cluster Meetings/Training with LA – where applicable