

CURRICULUM ACTION PLAN 2022-23

Date:	Oct 2022	Subject/Focus Area:	EYFS – FS2	Completed by:	J Sidebottom
Links to Whole School Development Priorities (please cross the last column to show which priority your objectives link to)	To further develop how teachers plan and assess in *Foundation Subjects (*all taught subjects apart from Reading, Writing and Maths)				
	Children from FS2 to Y6 to make at least good progress in targeted areas of Writing e.g. spelling				X
	To improve whole school attendance and the attendance of identified groups of children across the school				
	To develop support, training and moderation opportunities for teaching staff with local partner schools				

Vision statement:

Intent Statement Learning in FS2 at Markeaton is based on the central themes of Active Learning, Playing and Exploring and Creating and Thinking Critically. These tenets are directly linked to the Characteristics for Effective Teaching and Learning as outlined in the curriculum. At Markeaton, Early Years practitioners will ensure that these four principles are integral to supporting our children to be successful learners throughout their school life. As such, in our FS2 classrooms you will see learners who:

A Unique Child

- are happy
- are resilient and do not give up
- are secure in their own judgement (e.g. risk-taking)
- are independent and have their own ideas

Positive Relationships

- make meaningful relationships with staff and their peers
- are meaningful communicators
- are kind, respectful and inclusive of all

Enabling Environments

- are emotionally and physically secure in their environment
- explore all areas of learning
- are willing to try new things

Learning and Development

- are curious and eager to learn within all aspects of their curriculum
- are skilful communicators
- are enthusiastic readers
- are making links in their learning and play
- are confident and purposeful mark makers/writers
- are applying mathematical language and skills in their environment
- are engaged and ready to learn

Targets (please highlight any targets which strengthen the connectivity of the curriculum)	Implementation How are we going to do it?					Impact What will be the impact and how will we know?	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To ensure that pupils' early vocabulary is broadened, and that new vocabulary is introduced and monitored over the school year.	-HG to continue to run Helicopter Story Sessions weekly using Poetry Basket resources as a starting point with small groups of children encourage children to share and repeat vocabulary amongst their peers.	HG	-Order Poetry Basket Online Training and Resources £30 - FS2 budget	Oct 22	July 23	Children will be heard using aspirational vocabulary independently during play. Children will be able to recall and define new vocabulary during consolidation sessions.	-Assessment of Helicopter Story sessions (including scribing of stories told by pupils) -Tapestry
To introduce strategies to develop children's gross motor skills that complement the school's Handwriting programme.	-Children to participate in Squiggle Movements daily to encourage strengthening of gross motor skills in preparation of the physical process of writing. -Revisiting the fundamental movements within PE (particularly ones that develop bilateral coordination and strengthen small muscles in hands) to aid fine motor skills.	FS2 staff	Squiggle Movements booklet £20 – FS2 budget	Oct 22	July 23	Children will be practising gross motor movements within the environment. Children will be mark-making within the environment using a variety of equipment.	-Busy books -Tapestry -Displays -Planning - Assessment tracker -EYFSP data
To enrich the children's language skills through the		JS	Online Drawing Club Training £30	Oct 22	July 23	Children will be immersed into the language of tales and	-Busy books -Tapestry -Displays

introduction of Drawing Club.			18/10/22 JS – FS2 budget			stories that enrich their day-to-day language. Fine motor skills will be developed through engaging story-based activities.	-Planning - Assessment tracker -EYFSP data
To embed interventions and gap closing process into targeted practice.	DG & LG to attend online training on Ensuring Progression with Children below ARE with SLCD	DG & LG FS2 Staff	Four free online training sessions with Kirstie Page in Oct 22, Nov 22, Jan 23 and Mar 23	Oct 22	July 23	Children below ARE within Speech, Language and Communication Development will progress.	-EYFSP data -Below ARE children will be more confident in communicating with their peers and FS2 adults.

Additional Notes