

## ACTION PLAN 2023-24

<b>Date:</b>	<b>11.9.23</b>	<b>Subject/Focus Area:</b>	DT			<b>Completed by:</b>	STEM Team	
Links to Whole School Development Priorities (please tick the last column to show which priority your subject targets link to)	1. To further embed all aspects of continuous provision in Y1							
	2. To improve reading comprehension skills from Y1 to Y6							
	3. To further enhance children's outdoor learning experiences							
	4. To improve editing, spelling and handwriting from Y1 to Y6							
<b>Curriculum Family Target</b> Use technology to enhance cross-curricular links within STEM subjects.								
<b>Targets</b> <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	<b>Implementation</b> <i>How are we going to do it?</i>					<b>Impact</b> <i>What will be the impact and how will we know?</i>		
<b>Objective</b>	<b>Action(s)</b>	<b>Staff</b>	<b>Resources (costs if applicable)</b>	<b>Start date</b>	<b>End date</b>	<b>Success criteria</b>	<b>Monitoring</b>	
To develop the evaluation process after each DT project.	Look at how DT projects are evaluated at the end of a unit by the children.	CB	Booklet look	October 2024	September 2025	Children will evaluate their projects in a meaningful way which relates back to the learning objectives and key skills being taught.	To develop the evaluation process after each DT project.	

	<p>Ensure that the evaluation relates back to the key skills and design brief that were being taught and the overall end product.</p> <p>How does this feed into the next project within the strand?</p>					Evaluations will reflect the design brief from the start of the unit of work.	
<p>Provide further CPD opportunities to enhance teaching staff's knowledge, understanding and pedagogy in this subject or parts of this subject they are less confident with.</p>	<p>Staff meeting time to update staff on priorities and pedagogy. (see SM rota for date)</p> <p>Work with Curriculum Family Team to ensure all department planning reflects priorities and pedagogical updates.</p>	STEM Team	Staff Meeting time	Sept 24	July 25	<p>Staff show confidence in subject knowledge, understanding and pedagogy. (See walk rounds, planning, showbie, pupil voice etc.)</p> <p>Staff are happy to approach and engage in professional dialogue.</p> <p>Staff using any CPD support and guidance documents / websites as required.</p>	STEM Team
<p>Continue to develop a clear way of assessing the Foundation Subjects.</p>	<p>To develop and check Final 4s are including past computing learning in questioning (Evidence of substantive knowledge).</p>	STEM Team	Subject lead time	Sept 24	July 25	<p>Final 4s show focused questioning to assess substantive knowledge and disciplinary skills in computing.</p>	STEM Team

Further enhance my role as subject leader so that I can use monitoring and overview evidence to improve standards in this subject across school and feel confident in a 'deep dive' or equivalent.	Use Subject Leader release time to monitor standards.	STEM Team	Internal cover (See ES-H)	Sept 24	July 25	Confidence under scrutiny of 'Deep Dive' or equivalent. (Building on mock-deep dive in 2023).	STEM Team
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