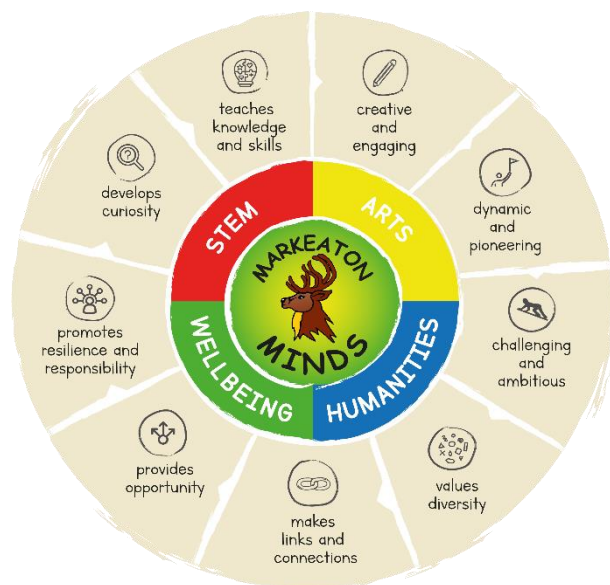


CURRICULUM ACTION PLAN 2022-23

Date:		Subject/Focus Area:	DT	Completed by:	Emma Edge
Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link to)	To further develop how teachers plan and assess in *Foundation Subjects (*all taught subjects apart from Reading, Writing and Maths)				x
	Children from FS2 to Y6 to make at least good progress in targeted areas of Writing e.g. spelling				
	To improve whole school attendance and the attendance of identified groups of children across the school				
	To develop support, training and moderation opportunities for teaching staff with local partner schools				



Vision statement:

At Markeaton Primary School, we aim to explore a variety of Design and Technology skills. Using creativity and imagination, it is our intent that our children will design and make products that solve real-life and purposeful problems.

We will promote an inquisitive mind, a willingness to take risks, an ability to problem solve and enhance a sense of resilience which can be applied to other subjects such as Computing, Science and Maths.

We will aim for children to acquire transferable skills through given opportunities and intend to give children the ability to critique their design ideas and evaluate their products. At Markeaton Primary School, we want our learners to become resourceful, innovative and critical thinkers regardless of their starting point. We are committed to inspiring our children to become engineers and designers of the future.

Curriculum Family Target:

To host a STEM week promoting the STEM subjects and to raise funds in order to replenish STEM specific literature for the library.

Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation <i>How are we going to do it?</i>					Impact <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To ensure that the DT curriculum shows progression of skills across all elements of DT.	CB to complete the New Curriculum Programme Spreadsheet. Monitoring of the DT folders/Showbie	CB	Non-contact time Discussion time with EE	October 2022	September 2023	Progression will clearly be seen across the different strands of DT across each Key Stage	Planning scrutiny Book look
To host a STEM week promoting the STEM subjects and to raise funds in order to replenish STEM specific literature for the library. Contribute to STEM Week by offering STEM activities.	Offer a DT 'taster session' for each group during STEM week. (Explore external agency to do this)	TB/CB and DN	STEM Week timetabled slots	April 2023	April 2023	Input into STEM week.	Twitter Pupil voice
To develop the evaluation process after each DT project.	Look at how DT projects are evaluated at the end of a unit by the children. Ensure that the evaluation relates back to the key skills and design brief that were	CB	Book look	October 2022	September 2023	Children will evaluate their projects in a meaningful way which relates back to the learning objectives and key skills being taught.	Planning DT booklets

	being taught and the overall end product. How does this feed into the next project within the strand?					Evaluations will reflect the design brief from the start of the unit of work.	
Additional Notes							