ACTION PLAN 2024/25					
Date:	23.9.24	**Subject/Focus Area:**	Computing	**Completed by:**	Tim Beer

Links to Whole School Development Priorities (please tick the last column to show which priority your subject targets link to)	1. To further embed all aspects of continuous provision in Y1	
	2. To improve reading comprehension skills from Y1 to Y6	
	3. To further enhance children's outdoor learning experiences	
	4. To improve editing, spelling and handwriting from Y1 to Y6	

Vision statement:

Technology is changing the lives of everyone. It advances at an increasingly rapid pace and so, during their time at Markeaton Primary School, it is our intent that teaching staff will equip children with the skills to participate in a rapidly changing world where work and leisure activities are being transformed through technology.

It is also our intention that all children will have access to a high-quality Computing education which will encourage them to use computational thinking and creativity to understand and adapt to these changes.

Computing has deep links within all areas of the National Curriculum and it is imperative that Computing is linked intrinsically with all areas of learning in order to prepare children for any digital landscape of future. Computing skills are a major factor in enabling children to be confident, creative and independent learners and our Computing curriculum will ensure that all pupils become digitally literate, primarily: being able to find and use information and technology in a safe and effective way (at a level suitable for their age) in order to become active participants in a digital world.

Curriculum Family Target:
To host a STEM week promoting the STEM subjects and to raise cultural capital through including outdoor learning opportunities.

Targets *(please highlight any targets which strengthen the connectivity of the curriculum)*	Implementation *How are we going to do it?*					Impact *What will be the impact and how will we know?*	
Objective	**Action(s)**	**Staff**	**Resources (costs if applicable)**	**Start date**	**End date**	**Success criteria**	**Monitoring**
Ensure the development of computing skills are evident in the continuous provision (EYFS & Year 1)	Meet EYFS and Year 1 staff to discuss current provision. Explore ways to improve computing provision.	TB, ES-H, HG, JS	TBC – *will be identified after initial meetings have taken place.*	Sept 2024	July 2025	Computing skills evident Pupil voice reflects computing learning in EYFS and Year 1. Enhanced resources leading to enhanced provision.	Mtgs: Sept & Oct 2024 Provision resources Dec & Jan 2024/25 Pupil Voice June 2025
Improve reading comprehension	Explore ways in which LbQ can replace accelerated reader. *Sample group??* Share findings and best practice.	TB, ES-H, LC, HG	N/A	Oct 2024	Jan 2025	Explore ways LbQ can support reading. Share best practice.	Throughout
Develop writing and spelling skills using technology	Create a bank of online resources. Share age-related resources school-wide.	TB, ES-H, SH, LC, CB, AG	1:1 iPads Online resources Showbie	Sept 2024	Dec 2024	Resources gathered Resources shared Monitor use and value through Staff Voice.	Staff Voice (December 2024)

	Explore opportunities for published work to be typed UKS2						
Support the use of computing to enhance and showcase Outdoor learning	Share AR opportunities using 1:1 devices Promote outdoor classroom Showcase outdoor learning through Showbie.	All Staff	1:1 devices Showbie AR and other useful apps	Sept 2024	June 2024	Best practice shared with staff. Monitor Showbie. termly for Outdoor learning evidence.	Termly Showbie monitoring by computing subject lead and outdoor learning lead.
Provide further CPD opportunities to enhance teaching staff's knowledge, understanding and pedagogy in this subject or parts of this subject they are less confident with.	Staff meeting time to update staff on priorities and pedagogy. (see SM rota for date) Work with Curriculum Family Team to ensure all department planning reflects priorities and pedological updates.	TB STEM Team	Staff Meeting time	Sept 24	July 25	Staff show confidence in subject knowledge, understanding and pedagogy. (See walk rounds, planning, showbie, pupil voice etc.) Staff are happy to approach and engage in professional dialogue. Staff using any CPD support and guidance documents / websites as required.	TB
Continue to develop a clear way of assessing the Foundation Subjects.	To develop and check Final 4s are including past computing learning in questioning (Evidence of substantive knowledge).	TB	Subject lead time	Sept 24	July 25	Final 4s show focused questioning to assess substantive knowledge and disciplinary skills in computing.	TB
Further enhance my role as subject leader so that I can use monitoring and overview evidence to	Use Subject Leader release time to monitor standards.	TB	Internal cover (See ES-H)	Sept 24	July 25	Confidence under scrutiny of 'Deep Dive' or equivalent.	TB

improve standards in this subject across school and feel confident in a 'deep dive' or equivalent.						(Building on mock-deep dive in 2023).	

Additional Notes

LbQ Review:
Ensure that 1-2-1 devices are being used effectively and with a clear purpose.
Are devices used to support and consolidate activities on a regular basis and across all of KS2?
    *CONSIDER: How do we fit in time for handwriting and TTRS – can LbQ replace this? If not, why not?

LbQ for assessment: Can 5/6 trial the idea of final 4s?? PDF download showing data from teacher made question sets?

<mark>Half term review</mark> – gather ideas where its purpose is showing clear teaching and learning benefits.

Online Safety:
Live event assemblies from October 2024. KS1 and KS2. Newly elected committee to have a presence in online safety assemblies with subject lead! *Pupils championing it in assembly with me…*

Curriculum:
Update and re-check spreadsheet – computing links relevant and working to ensure correct coverage…
Are British Values identified and clear?