



# Back to School Plan

Sept 2020

This plan outlines the information you need to know about our reopening for all children in September. There is quite a lot to process so please take your time reading the content carefully.

School will look a bit different when we come back but rest assured we will manage these differences with care and sensitivity and try to keep the rest as 'normal' as possible!

*This plan can be read in conjunction with the school risk assessment which will be, when completed, in the [Coronavirus Updates](#) section of the website.*

## Sections:

- School Operations
- Curriculum, behaviour and pastoral support
- Assessment and Accountability
- Contingency planning for outbreaks

# School Operations

## Attendance

In March, when school first closed, it was made clear by the Government that no Parent/Carer would be penalised or sanctioned for their child's non-attendance. Their stance on this has now changed and *'it is vital for all children to return to school to minimise as far as possible the longer term impact of the pandemic on children's education...'*

Therefore, school attendance from September 3<sup>rd</sup> will be mandatory and the usual school rules will apply:

- parents' duty to secure that their child attends regularly at school where the child is a registered pupil at school and they are of compulsory school age;
- schools' responsibilities to record attendance and follow up absence;
- the availability to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct.

**This also means that there will be very few children, as stated by the Government, who will need to shield. If any child is shielding, in line with clinical or public health advice, then we will issue them with access to remote learning.**

## *What if I am anxious/my child is anxious about returning to school?*

As school attendance, from September 3<sup>rd</sup> is now mandatory, there are likely to be quite a few parents/carers who feel anxious about their child returning (I include myself in this as my son goes into Y3!). We are hopeful that many of these anxieties will be addressed via the risk assessment and the content of this plan but please do pick up the phone and speak to us; we are here to help.

As always, there are lots of different ways we can help your child too with their own anxieties and worries so do get in contact either with your child's class teacher, me, Miss Ball, Miss Hawley or Mrs Balfour.

## **'Bubbles' (groups)**

The Government guidance, for September, states that all schools will need to assess their own circumstances and decide which is most appropriate; class sized bubbles or year group bubbles.

It also states that whatever the size of the group (in our case it would be 30 or 60), they should be kept apart from other groups e.g. limiting interaction, sharing of rooms and social spaces. In order to maintain a full range of subjects and allow us to manage the logistics of movement around school, we will be operating within \*year group bubbles. This means that each bubble will be up to 60 children (two classes).

\*The Government recognises that younger children, within year groups bubbles, will not be able to maintain social distancing and it is acceptable for them not to distance within their group.

For further information about Attendance, including our Covid-19 Addendum, please click [here](#) to visit the policies page.

### **Transport**

Some of our pupils arrive to school in a taxi or other private vehicle. Any arrangements for these children will be made separately with the child's Parent/Carer and the taxi company.

### **Visitors**

In line with the Government guidance, we will be permitting specialists into school to work with identified children e.g. Speech and Language Therapists, Educational Psychologists. Where appropriate, and where risk can be minimised, we will also be allowing Peripatetic Teachers into school to deliver lessons.

Parents/Carers will not be allowed into the school building so any communication will have to be done via phone or email – this will be reviewed at half term and/or when the Government Guidance changes. ***Face to face meetings will only be held in exceptional circumstances and by appointment only.***

### **Catering**

In order to assist with the full reopening, we will be serving packed lunches from Thursday 3<sup>rd</sup> September to Friday 18<sup>th</sup> September. They will be prepared in the morning and then delivered to classrooms by the Midday Supervisors. Once the children have finished eating they will go out to play as normal.

***My child is in FS2/Y1/Y2 or eligible for a free school meal in a different year group, will they still be given one?***

Yes, your child will be provided with a free school meal but up until Friday 18<sup>th</sup> September it will be a packed lunch.

***My child is in Y3, Y4, Y5 or Y6 and normally has a school dinner, what happens now?***

In order to assist with the full reopening, we are asking that all children who normally have a school dinner in Y3, Y4, Y5 or Y6 (not including those eligible for free school meals) come to school with a packed lunch up until Friday 18<sup>th</sup> September. This would really help us gain a better understanding of how we can prepare and serve hot meals and use the hall in the future.

## **Educational Visits**

The Government guidance states that schools can resume non-overnight domestic educational visits. To begin with, and in order to negate the need for coach travel, any trips that do take place in the first half term will be local outdoor visits that the classes can walk to e.g. Markeaton Park. The normal risk assessment process will be followed (including appropriate control measures) but we will not be allowing Parents/Carers to help as they normally would (to be reviewed at half term).

## **School Uniform**

From September 3<sup>rd</sup>, the normal school expectations around school uniform will be applied (see section on the [website](#)). The Government guidance states that there is no need to clean it more often than normal nor do they need to be cleaned using methods which are different from normal.

## **PE Kit**

Outdoor learning and exercise are going to play a pivotal role in your child coming back to school. That said, children should not bring a PE kit to school but will be able to wear their PE kit to school on the day their class is timetabled for PE (please make sure it is weather appropriate!). This will minimise the amount of belongings children bring to school. PE Kit should be as specified on the [website](#).

## **YMCA Wrap Around**

We recognise that there is a clear and obvious need for Wrap Around in September. Lots of Parents/Carers will be returning to work when school reopens and need some kind of childcare in place. I have already spoken to YMCA and they have confirmed that this will go ahead – subject to Government Guidance.

What they have started with, and will continue throughout the Summer holidays, is a plan for how ‘bubbles’ are maintained and how their provision remains in line with the control measures the school has put in place. As they have been working in school since we closed, all YMCA staff are well versed in how we have been operating and how to apply the risk assessment.

Once the plan is completed, YMCA will be in touch and their booking system will be opened.

## Entering school

Perhaps the most complex aspect of our full reopening is the dropping off and collection of your child. Normally all children and Parents/Carers would be in the playground at the same time but from September this will not be possible.

As stated earlier in the plan we will be implementing year group 'bubbles' across the school and in terms of entering school, this will assist with speed and effectiveness. It does mean, however, that we will need to have staggered drop off and collection times (+ one way systems) at the beginning and end of the day. We will also have to use three separate entry points. For the purposes of this plan, they will be called:



Entry Point One (Car Park Gate)



Entry Point Two (Pedestrian Gate)



Entry Point Three (Gate on Newton's Walk)

Miss Sidebottom's class and Miss Gaskin's class, as they are new starters, will be allowed to walk with their parents/carers up towards the small green fence (at drop off and collection – hence the extra time). We recognise how important those first few days are in a new school! However, Parents/Carers will not be allowed into the classroom as they normally would 😊

The staggered start times are as follows:

<b>Year Group</b>	<b>Teacher</b>	<b>Entry Point</b>	<b>Start Time</b>
<b>FS2 (Reception)</b>	Miss Sidebottom	1	8:30am
<b>FS2 (Reception)</b>	Miss Gaskin	2	8:30am
<b>Year One</b>	Mrs Taylor	1	8:50am
<b>Year One</b>	Mrs Beddington/Mrs Holland	2	8:50am
<b>Year Two</b>	Miss Gamble	3	8:50am
<b>Year Two</b>	Mrs Smith	3	8:50am
<b>Year Three</b>	Miss Waller	1	9:05am
<b>Year Three</b>	Miss Clark	2	9:05am
<b>Year Four</b>	Mrs Clayton	3	9:05am
<b>Year Four</b>	Miss Hughes	3	9:05am
<b>Year Five</b>	Mr Holmes/Mrs Donnelly	1	9:20am
<b>Year Five</b>	Miss Hawley	2	9:20am
<b>Year Six</b>	Mrs Edge/Mrs Donnelly	3	9:20am
<b>Year Six</b>	Miss Herriman	3	9:20am

### **Lateness**

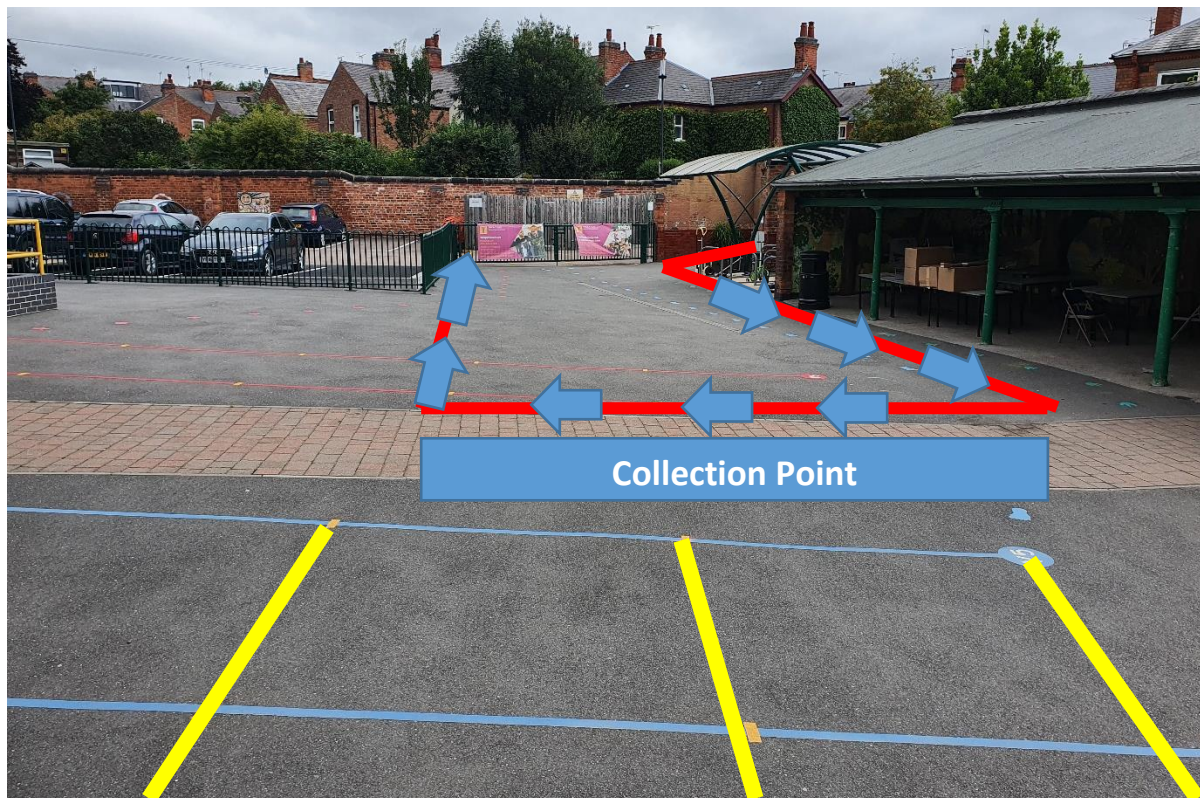
As you can see above, the drop off and collection times are quite close together so it is really important that you arrive to school on time! Please see the [website](#) for further information on this.

### **Travelling to school**

It's fair to say that on a normal school day it can get incredibly busy on Bromley St and we have had to address a number of issues around parking over the last few years. From September this is likely to be a lot worse so I am asking all Parents/Carers, where possible, to either walk to school or park further away and walk the rest.

I have enquired with the council about parking solutions in the nearby vicinity e.g. Markeaton Park and I am waiting to hear back.

## Exiting School



In order to exit school safely, we are proposing the use of an extended one-way system (see above). **All Parents/Carers in all year groups** will enter school via the pedestrian gate (at their designated time – see below), walk around the one-way system, collect their child and follow the directions back out of the large car park gate and on to Bromley Street.

Children will be lined up on the yellow lines with the teacher at the front. This is something new so in order for it to work the handovers will have to be pretty rapid and we ask, politely, that you make your way out in a timely manner!

Year Group	Teacher	End Time
FS2 (Reception)	Miss Sidebottom	3:00pm
FS2 (Reception)	Miss Gaskin	3:00pm
<b>End times for FS2 will be different up until 11<sup>th</sup> Sept and communicated separately</b>		
Year One	Mrs Taylor	3:20pm
Year One	Mrs Beddington/Mrs Holland	3:20pm
Year Two	Miss Gamble	3:20pm
Year Two	Mrs Smith	3:20pm

<b>Year Three</b>	Miss Waller	3:40pm
<b>Year Three</b>	Miss Clark	3:40pm
<b>Year Four</b>	Mrs Clayton	3:40pm
<b>Year Four</b>	Miss Hughes	3:40pm
<b>Year Five</b>	Mr Holmes/Mrs Donnelly	3:55pm
<b>Year Five</b>	Miss Hawley	3:55pm
<b>Year Six</b>	Mrs Edge/Mrs Donnelly	3:55pm
<b>Year Six</b>	Miss Herriman	3:55pm

## **Curriculum, behaviour and pastoral support**

### **Recovery Curriculum**

In September, when the children are back in school, we will be adopting a 'Recovery' based approach to our curriculum – similar to our approach when we partially reopened on June 1<sup>st</sup>. The link below gives you further details as to what this means and we will be tailoring this to meet the needs of the children when they come back:

<https://www.evidenceforlearning.net/recoverycurriculum/>

Further details of this, for example long term plans, will be made available nearer to September on the school website.

It is also worth remembering that we will be launching our new RSE Curriculum (Relationships and Sex Education) from September. Details of this can be found [here](#).

### **Remote Learning**

At Markeaton we recognise that Remote education may need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching, or in the case of a local lockdown. Therefore, now that we have Microsoft Teams in place for all children, we will be planning to ensure any pupils educated at home for some of the time are given the support they need to master the curriculum and so make good progress. Further details on this to follow.

### **Catch-Up Support**

A short while ago the Government announced that all schools will be receiving a one-off payment to support pupil 'catch up' from September. We are still awaiting further details on this and how it will work.



## **Pupil Wellbeing**

We are pleased to announce that we will be continuing our partnership with [Bridge the Gap](#) in 20/21. Since we first started working together they have provided the school and community with valuable support around wellbeing, resources and counselling. Their role, alongside everything else we do in school such as our Learning Mentor, SENDCO, Miss Hawley and other bespoke interventions to support your child, will be integral to how we manage the reopening in September and beyond.

## **Behaviour**

At Markeaton, we acknowledge that each child will have had differing experiences of the lockdown period which may impact upon their behaviour when returning to school. For many, the process of re-engagement with learning and the school community may require some additional support and encouragement.

School recognises that changes in behaviour may be a sign that for some children there is an underlying need or concern and that the behaviour is communicating that they need additional support and understanding. The school will work closely with individual children and use reasonable endeavours to make the necessary adjustments to reduce the stimulus triggering a challenging response. It is also worth noting that our existing rewards and sanctions e.g. Headteacher Tea Party and Reflection Time (both face-to-face) will need to be adjusted in line with the most recent Government Guidance.

Details of these changes can be found in the Behaviour Policy Addendum July 2020 on the [school website](#).

### **Safeguarding and Wellbeing Contacts for over the Summer Holidays:**

During the Summer holidays we would like you to know that there are still people you can speak to if you have any concerns about safeguarding or would like further wellbeing support for you or your child:

#### **Safeguarding:**

##### **Careline (based in Derby):**

Members of the public:  
01332 956606

Professionals:  
01332 956607

##### **NSPCC:**

<https://www.nspcc.org.uk/about-us/contact-us/>

NSPCC also have some excellent learning resources on their website:

<https://learning.nspcc.org.uk/>

**Childline:**

0800 1111

<https://www.childline.org.uk/>

**Markeaton Designated Safeguarding Lead:**

[dsl@markeaton.derby.sch.uk](mailto:dsl@markeaton.derby.sch.uk)

**Wellbeing:**

**Bridge the Gap**

01332 869417

<https://www.jwbridgethegap.com/>

## **Assessment and Accountability**

**This is an extract from the most recent Government Guidance:**

*We recognise that pupils will have missed a critical period of their education due to lockdown in the 2019 to 2020 academic year. It is vital that we know the impact of coronavirus (COVID-19) on this cohort of pupils nationally, and can give support to schools that need it the most. We are, therefore, planning on the basis that statutory primary assessments will take place in summer 2021.*

*The early years foundation stage profile, and all existing statutory key stage 1 and 2 assessments, should return in 2020 to 2021 in accordance with their usual timetables. This includes:*

- *the phonics screening check*
- *key stage 1 tests and teacher assessment*
- *the year 4 multiplication tables check*
- *key stage 2 tests and teacher assessment*
- *statutory trialling*

## Contingency Planning for Outbreaks

### **This extract is from the most recent Government Guidance:**

*If a local area sees a spike in infection rates that is resulting in localised community spread, appropriate authorities will decide which measures to implement to help contain the spread. The Department for Education will be involved in decisions at a local and national level affecting a geographical area, and will support appropriate authorities and individual settings to follow the health advice.*

*In the event of a local outbreak, the PHE health protection team or local authority may advise a school or number of schools to close temporarily to help control transmission. Schools will also need a contingency plan for this eventuality. This may involve a return to remaining open only for vulnerable children and the children of critical workers, and providing remote education for all other pupils.*

In the event of an outbreak, and children are asked to stay at home, their learning will be provided remotely. This will be different to how we have done it during lockdown with Microsoft Teams playing a more integral role. More on this to follow nearer to September. The difficult part has actually been completed – making sure everyone has a username and password for Office 365!

**Further details will be available upon completion of the ‘Risk Assessment for a full reopening’ – which we aim to have completed very soon.**

**Hopefully this ‘Back to School’ plan will help you get an idea of what September will look like.**

