



## CURRICULUM ACTION PLAN 2021-22

<b>Date:</b>	October 2021	<b>Subject/Focus Area:</b>	Art and Design	<b>Completed by:</b>	VGamble (& Arts team)
<b>Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link too)</b>	1. To extend children's understanding and use of subject specific vocabulary.				✓
	2. To improve and broaden children's strategies for spelling in all year groups.				
	3. To further enhance the attainment and progress of children with identified SEND.				
	4. To develop the use of manipulatives in Mathematics in order to improve children's overall understanding of key concepts.				

### Our vision for Markeaton Artists

*Within Art at Markeaton Primary School, we want **all** children to embrace their ideas and thoughts and become artists in their own right. In order to achieve this, children will be given opportunities to explore and interpret a variety of artists from different cultures, countries and backgrounds; forming opinions and finding what inspires them along the way.*

*We will celebrate Art by involving the local community and by taking inspiration from our local heritage and encourage children to be confident when expressing themselves.*

*At Markeaton Primary School we are committed to developing a clear progression of skills and knowledge as children make their way through school from Reception up to Y6. Their learning will build upon broad and creative experiences and an understanding of how Art has shaped the world around us and will be recorded in their art sketchbooks.*

*We want children to leave Markeaton Primary School equipped with the tools and techniques to express their thoughts and ideas creatively.*

### What actions will you take in your subject to help improve the children's ability to read and/or apply reading skills?

- Children research on chosen topic, artist, art work etc. (depending on age)



<b>Targets</b> <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	<b>Implementation</b>					<b>Impact</b>	
<b>Objective</b>	<b>Action(s)</b>	<b>Staff</b>	<b>Resources (costs if applicable)</b>	<b>Start date</b>	<b>End date</b>	<b>Success criteria</b>	<b>Monitoring</b>
To continue to improve sketch books from Year 1 to Year 6 in order to see progression in single pieces of work and in year groups.	Recap with staff expectations such as layout, objectives, progression of skills taught through a series of work, marking procedure, art sources etc.  Sketch book trawl (check to see if staff are using sketch books correctly).	VG, Arts team, All class teachers	Staff meeting time to recap with staff expectations for sketch books (training/peer support where necessary)  Show examples from Year 1 (VG) and Year 6 (KH)	Oct 2021	July 2021	All staff clear on expectations.  Clear progression can be seen through year groups.	Sketch book trawls.  Staff discussion and feedback groups.
To plan and deliver Arts Festival (May onwards) in order for children and staff to experience a range of the Arts.	To continue partnerships with parents, art partnerships and outside agencies that provide Arts experiences	VG, Arts team, All class teachers	Cost of Arts outside agencies (some money provided by PTFA and by parents - approx. £)  Involve artistic parents	Jan 2021	July 2021	Arts Festival delivered successfully + positive feedback from the community.	Gallery of work shared with parents.