



CURRICULUM ACTION PLAN 2020/21

Date:	Dec 2019	Subject/Focus Area:	RE	Completed by:	Emma E
Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link too)	1. To broaden the children's understanding of Global Citizenship and Diversity				
	2. To implement a research based approach to improving aspects of writing across the curriculum				
	3. To further enhance the connectivity of the curriculum through our Curriculum Families	✓			
	4. To further improve the physical and mental wellbeing of children and staff	✓			

Intent statement:

At Markeaton School it is our intent that we will nurture understanding, empathy and respect for cultures and religions in our community and of people throughout the world. We aim to celebrate our similarities and differences by exploring an open minded attitude and we will promote a safe and inquisitive atmosphere which allows the children to develop their own personal philosophy.

What actions will you take in your subject to help improve the children's ability to read and/or apply reading skills?

1. Reading religious stories from varied cultures and religions.
2. Inference skills used to understand the meaning of religious stories and the similarities and differences between religions.
3. Build up vocabulary



Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation <i>How are we going to do it?</i>					Impact <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To ensure consistent coverage and progression throughout the school for RE.	-JH and EE (Teaching and Learning Leader) to discuss new RE curriculum. -Map out what RE will be covered throughout the school year and distribute to teaching staff. -Update current RE teaching materials alongside Derby City council curriculum review. (2021)	Wellbeing team	-Cover for monitoring (aim to do internally)	Jan '20	July '21	-RE curriculum will be implemented via new long term plan -Long term plan for RE mapped.	-Pupil Voice -MAGs -Observations -Planning scrutiny
To ensure weekly teaching of RE is implemented.	-Tell staff of curriculum change. -Learning walks to ensure being taught with consistency	All	-Cover for monitoring (aim to do internally)	Jan '20	July '21	-RE is taught weekly (40-50 mins)	-Pupil voice -Book look -Observations
All classes do one trip a year related to RE – including a place of worship.	-Refer to long term plan to check what trips need to be done and when. -KS leaders to ensure risk assessments are done in advance.	KS leaders	-Trip costs -Travel costs	Jan '20	July '21	-All classes do one trip a year. -Risk assessments are completed.	-Twitter -Long term planning -Pupil voice -Risk assessments
Additional Notes							
Jan '20 – No designated leader of RE and so monitoring responsibilities lie with the wellbeing team (J Hawley, R Holland, R Hughes, J Sidebottom, E Balfour)							