



### CURRICULUM ACTION PLAN 2020-21

<b>Date:</b>	November 2019	<b>Subject/Focus Area:</b>	Phonics	<b>Completed by:</b>	V. Gamble and Arts team (L. Clayton, R. Waller, H. Gaskin)	
<b>Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link too)</b>	1. To broaden the children's understanding of Global Citizenship and Diversity					
	2. To implement a research-based approach to improving aspects of writing across the curriculum					
	3. To further enhance the connectivity of the curriculum through our Curriculum Families					✓
	4. To further improve the physical and mental wellbeing of children and staff					

#### Intent statement:

*At Markeaton Primary School, we are committed to inspiring a love of reading at the heart of English and we aim to instil a passion and enthusiasm for reading for pleasure in every child. It is our intent, that with this at the core of our values, we can provide each child with the opportunity to explore the world around them and widen their experience and imagination through reading. To achieve this, we will provide children with the skills to critically evaluate texts and explore the tools and techniques employed by the writer.*

*We want our children to leave Markeaton with a rich vocabulary that provides them with the ability to play and manipulate language; recognising the nuance of meaning and how language can be used for a range of purposes. We want children to have the confidence to be able to communicate effectively and get their meaning across in a variety of situations' both now and in the future.*

#### What actions will you take in your subject to help improve the children's ability to read and/or apply reading skills?

1. Children to use new phonic reading books alongside reading book band reading scheme.



<b>Targets</b> <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	<b>Implementation</b> <i>How are we going to do it?</i>					<b>Impact</b> <i>What will be the impact and how will we know?</i>	
<b>Objective</b>	<b>Action(s)</b>	<b>Staff</b>	<b>Resources (costs if applicable)</b>	<b>Start date</b>	<b>End date</b>	<b>Success criteria</b>	<b>Monitoring</b>
To improve phonic skills of Year 2 LATs (to reach the National Standard) and Year 3 LATs.	-Year 2 and 3 staff carry out interventions for children who did not reach the National Standard in Year 1 and Year 2.	VG and Year 2 and 3 CT/TAs	-Phonictracker.com for baseline – Year 2 and Year 3 (£852 for three year subscription).  -Precision Teaching tool – Year 3	Sept 2019	July 2021	-Year 2 children succeeding in reaching the National Standard in June 2020.  -Year 3 children will have improved phonic skills/reading skills.	-Phonictracker results  -Phonic Screening Check results (July 2020)
To use phonic reading books (alongside book band books) to allow children to use their phonic knowledge to decode.	-HG to buy and book band books.  -Showcase books to staff  -Books being used throughout KS1 (where applicable) and FS2	All FS2 and KS1 staff	-Phonic book Scheme £400 (first batch)	Nov 2019	-	-FS2 and KS1 (and KS2 LATs) children’s use of phonic knowledge will improve reading their in general.  -Children’s enjoyment of reading will improve as able to access it more.	-Phonic Screening Check results  -Pupil voice
To continue good to outstanding teaching of phonics throughout FS2 and KS1. (New staff in both FS2 and KS1)	-VG observe phonic lessons in FS2 and KS1.	VG	-In house cover for VG	Jan 2020	April 2020	-Staff teach using the outline of a discrete phonic session (from Letters and Sounds) resulting in quick paced lesson and use correct terminology.	-Lesson walkabouts  -Pupil voice
<b>Additional Notes</b>							