



## CURRICULUM ACTION PLAN 2020/21

Date:	January 2020	Subject/Focus Area:	PSHE	Completed by:	J.Hawley
<b>Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link too)</b>	1. To broaden the children's understanding of Global Citizenship and Diversity				✓
	2. To implement a research based approach to improving aspects of writing across the curriculum				
	3. To further enhance the connectivity of the curriculum through our Curriculum Families				✓
	4. To further improve the physical and mental wellbeing of children and staff				✓

### Intent statement:

*At Markeaton school we want our pupils to be happy, kind and unique. We encourage children to appreciate each other and be polite and helpful young people. It is our intent, that within a modern, social culture, we will prepare children with the skills and resilience required to be a confident and responsible citizen.*

*Alongside parents, we will aim to nurture the development of personal aspirations and to recognise their goals and potentials in life. By providing a safe environment for children, we will also encourage children to take risks and not be afraid of failure or mistakes; instead, celebrating the learning they can take from these 'setbacks'.*

*Children's mental health is of paramount importance to us and we want children, parents and carers to know where and how to access appropriate help.*

### What actions will you take in your subject to help improve the children's ability to read and/or apply reading skills?

1. 'No Outsiders' Equality books to be used regularly throughout the year to support the teaching and learning of global citizenship and diversity.



<b>Targets</b> <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	<b>Implementation</b> <i>How are we going to do it?</i>					<b>Impact</b> <i>What will be the impact and how will we know?</i>	
<b>Objective</b>	<b>Action(s)</b>	<b>Staff</b>	<b>Resources (costs if applicable)</b>	<b>Start date</b>	<b>End date</b>	<b>Success criteria</b>	<b>Monitoring</b>
To ensure provision for the new 2020 RSE curriculum is in place by September 2020.	<ul style="list-style-type: none"> <li>-Meet with EE (Teaching and Learning Leader) to discuss new RSE curriculum.</li> <li>-Map out when RSE will be covered throughout the school year and distribute to teaching staff.</li> <li>-Update current RSE teaching materials via PSHE no matters subscription (overviews and lesson plans).</li> <li>-Staff meeting to ensure staff are aware and confident teaching the new RSE curriculum - 25<sup>th</sup> March 2020.</li> <li>-Half day termly to monitor</li> </ul>	JH EE Wellbeing team	<ul style="list-style-type: none"> <li>-PSHE matters scheme £200</li> <li>-Cover for monitoring (aim to do internally)</li> </ul>	Jan '20	July '21	<ul style="list-style-type: none"> <li>-New RSE curriculum will be implemented.</li> <li>-Long term plan for RSE mapped.</li> <li>-Staff meeting completed</li> </ul>	<ul style="list-style-type: none"> <li>-MAGs</li> <li>-Pupil and Staff voice</li> </ul>
For children to learn about global citizenship and diversity regularly throughout the year using the 'No Outsiders' equality books.	<ul style="list-style-type: none"> <li>-Create an overview of what 'No Outsiders' books need to be covered at what times, by what year group throughout the year and distribute to teaching staff.</li> <li>-Pupil voice on 'No Outsiders' books.</li> </ul>	JH EE Wellbeing team	<ul style="list-style-type: none"> <li>-Cover needed for lesson pop-ins (aim to do internally)</li> </ul>	Jan '20	July '21	<ul style="list-style-type: none"> <li>-Overview mapped out and implemented.</li> <li>-High quality lessons are taught.</li> <li>-Children have an awareness of Global Citizenship and diversity.</li> </ul>	<ul style="list-style-type: none"> <li>-Pupil voice</li> <li>-MAGs</li> <li>-Observations</li> </ul>



	-Lesson pop-ins. -Half day termly to monitor						
To ensure there is progressive coverage of PSHE across the whole school.	-Meet with EE (Teaching and Learning Leader) to discuss PSHE curriculum. -Map out PSHE curriculum coverage and distribute to teaching staff Update current PSHE teaching materials. -Half day termly to monitor -Staff meeting 25 <sup>th</sup> March 2020 -To implement weekly PSHE sessions throughout the year.	JH EE Wellbeing team	-PSHE matters scheme £200  -Cover for monitoring (aim to do internally)	Jan '20	July '21	-Weekly PSHE lessons are taught.  -PSHE curriculum is fully covered, as seen on the long term plans.  -Evidence of progression seen on MAGs	-Pupil Voice  -MAGs  -Observations

**Additional Notes**

PSHE Network Meetings to be attended by JH termly. Internal cover to be arranged.