



## CURRICULUM ACTION PLAN 2020/21

<b>Date:</b>	06.01.2020	<b>Subject/Focus Area:</b>	Physical Education	<b>Completed by:</b>	Rachel Hughes
<b>Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link too)</b>	1. To broaden the children's understanding of Global Citizenship and Diversity				✓
	2. To implement a research based approach to improving aspects of writing across the curriculum				✓
	3. To further enhance the connectivity of the curriculum through our Curriculum Families				
	4. To further improve the physical and mental wellbeing of children and staff				✓
<b>Intent statement:</b>					
<p><i>Sport is integral to a child's physical, mental and emotional development and as Platinum providers, we place high importance on this area of the curriculum. Indeed, at Markeaton, we teach children a variety of skills and techniques which can be built upon throughout their time with us; using a combination of teacher led lessons and bespoke coaching.</i></p> <p><i>As a school, it is our intent that we will bring enjoyment and teach life skills through a wide and inclusive P.E. curriculum. We will help the children build a strong base of confidence, resilience and sportsmanship and allow them to express themselves via a range of sporting disciplines.</i></p> <p><i>Through providing this wide range of sporting experiences, we will also encourage children to broaden their sporting horizons, endeavour to be their best and thrive to be confident in a safe, competitive environment - both in and out of school.</i></p>					
<b>What actions will you take in your subject to help improve the children's ability to read and/or apply reading skills?</b>					



<b>Targets</b> <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	<b>Implementation</b> <i>How are we going to do it?</i>					<b>Impact</b> <i>What will be the impact and how will we know?</i>	
<b>Objective</b>	<b>Action(s)</b>	<b>Staff</b>	<b>Resources (costs if applicable)</b>	<b>Start date</b>	<b>End date</b>	<b>Success criteria</b>	<b>Monitoring</b>
To continue enhancing the physical and mental wellbeing of pupils through physical activity opportunities.	<ul style="list-style-type: none"> <li>-Rammie’s Mindful Mile X2 weekly – get pupil voice and display positive message.</li> <li>-GoNoodle</li> <li>-PE lessons x2 weekly</li> <li>-Captain’s Craze (mini leaders)</li> <li>-YMCA lunch clubs – free</li> <li>-Before and afterschool clubs:               <ul style="list-style-type: none"> <li>• Soccer Stars</li> <li>• Multi Sports</li> <li>• Kick Boxing</li> <li>• Fencing</li> <li>• Gymnastics</li> <li>• Archery</li> <li>• Yoga (PP free)</li> <li>• Acro /Yogabugs (PP free)</li> </ul> </li> <li>-Assemblies:               <ul style="list-style-type: none"> <li>• Yoga</li> <li>• Platinum award celebration</li> <li>• Dance celebration</li> <li>• SSP (DCCT) events</li> </ul> </li> </ul>	All	<ul style="list-style-type: none"> <li>-SSP affiliation £1500</li> <li>-YMCA lunch clubs £28 p/w £1008 P/a</li> <li>-PE equipment – ongoing cost as and when</li> </ul>	Jan 2020	July 2021	<ul style="list-style-type: none"> <li>-Positive pupil/parent/staff voice</li> <li>-Increase in ‘take up’ of clubs/popularity</li> <li>-Clear and positive Twitter presence, e.g.               <ul style="list-style-type: none"> <li>• Captain’s Craze (LW)</li> <li>• Sport events</li> </ul> </li> <li>-Teacher assessment – 85% at their expected stage of physical development</li> </ul>	<ul style="list-style-type: none"> <li>-Learning walks – is the Mindful Mile being completed?</li> <li>-Observations - High quality PE lessons.</li> <li>-Pupil Voice</li> <li>-Parent and Child Questionnaire</li> <li>-Overview of social media and website</li> <li>Review of MAGS (assessment software)</li> </ul>



	-Sports Days (4, FS2, KS1, LKS2 and UKS2)						
To raise the profile of Global Citizenship through sporting events such as the Olympics and Paralympics, world cup and Euros.	<p>-Assembly</p> <p>-Lessons, assemblies, mentions, R-Time activities etc on:</p> <p>-Sport calendar:  26<sup>th</sup> April – London Marathon  9<sup>th</sup> May – Women’s FA cup final  23<sup>rd</sup> May – Male’s FA cup final  12<sup>th</sup> June – 12<sup>th</sup> July Euro 2020 (football)  29<sup>th</sup> June – 12<sup>th</sup> July – Wimbledon  19<sup>th</sup> July – F1 grand Prix  24<sup>th</sup> July – 9<sup>th</sup> August – Olympics  18<sup>th</sup> October – 15<sup>th</sup> November – Twenty20 Cricket in Australia  7<sup>th</sup> November – Rugby Union, England vs New Zealand</p> <p>-Disability sport calendar:  25<sup>th</sup> August – 6<sup>th</sup> September – Paralympics.  29<sup>th</sup> – 1<sup>st</sup> Feb – Melbourne Wheelchair Tennis  9-12<sup>th</sup> April – World Para-Swimming GB Paralympic trials.  4<sup>th</sup> – 7<sup>th</sup> June – UCI Para-Cycling Belgium.</p> <p>-Display upcoming events on PE board and twitter.</p>	All	Free	Jan 2020	July 2021	<p>-Children will have a greater knowledge of different sports available to all.</p> <p>-Upcoming events are displayed on board, tweets etc.</p>	<p>-Pupil Voice</p> <p>-Display board covers current events.</p>



To ensure high quality PE sessions are taught consistently throughout the school.	-15 min lesson pop ins to see everyone by the end of the year.  -Observe and discuss with YMCA to ensure Markeaton expectations are being achieved.	RH and wellbeing team	Cover – release time to observe. (Aim to cover internally)  SSP training events if teachers/TA's need CPD (included in affiliation fee)	Jan 2020	July 2021	-High quality PE lessons are being taught in line with the teaching standards and Markeaton's expectations.  -Check consistent coverage via MAGS and long term plans.	-Observations  -MAGS
<b>Additional Notes</b>							