



CURRICULUM ACTION PLAN 2020-21

Date:	06.01.2020	Subject/Focus Area:	MFL	Completed by:	AC & SH
Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link too)	1. To broaden the children's understanding of Global Citizenship and Diversity				✓
	2. To implement a research based approach to improving aspects of writing across the curriculum				
	3. To further enhance the connectivity of the curriculum through our Curriculum Families				✓
	4. To further improve the physical and mental wellbeing of children and staff				

Intent statement:

It is our intent that all children are exposed to a variety of languages from an early age, providing them with the confidence, ability and willingness to learn about other countries and cultures.

During their time with us, children will develop an appreciation and knowledge of foreign languages, in order to inspire and enable them to experiment with language when the opportunity presents itself.

Children will leave the school equipped with a range of phrases, giving them the means and the confidence to take the next steps on their linguistic journey.

What actions will you take in your subject to help improve the children's ability to read and/or apply reading skills?

1. Provide opportunities for children to read key French phrases in the classrooms and in Salut! Scheme.



Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation <i>How are we going to do it?</i>					Impact <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
Ensure all MFL objectives are covered and show progression throughout KS2	<ul style="list-style-type: none"> -Create clear visual overview showing objective coverage throughout KS2 -Ensure clear progression of skills and knowledge throughout KS2 -Continue to ensure French is taught regularly using overview provided. 	AC & SH	Class cover to allow time to monitor	Jan 20	Jul 21	<ul style="list-style-type: none"> -Clear objective overview showing progression available for all staff -MFL lessons taught regularly to a high standard 	<ul style="list-style-type: none"> -Learning walks -Evidence in books -Pupil voice -Staff voice
To ensure affective assessment methods are used to assess children in each year group (KS2)	<ul style="list-style-type: none"> -Create a clear assessment document for each year group -To use assessment data to identify children who are below expected standard 	AC	Non-contact time	Jan 20	Jul 21	<ul style="list-style-type: none"> -Each year group will have clear assessment criteria -Staff to complete assessments at ends of terms. -Staff to identify children below average in MFL 	<ul style="list-style-type: none"> -Completed assessment grids with target children highlighted
Provide below average children support in learning MFL	<ul style="list-style-type: none"> -Run a French club in school for targeted children who are below average -Recruit 'French Ambassadors' from Year 6 to assist 	AC	Salut	Jan 20	Jul 21	<ul style="list-style-type: none"> -Children identified as below average in MFL attend the club. -French ambassadors to support 	<ul style="list-style-type: none"> -Cross-check against assessment grids



Continue to raise the profile of MFL across the whole school	<ul style="list-style-type: none">-Ensure vocab is consistently displayed in KS2 classrooms-Whole school MFL display-MFL assemblies-Languages Day 2020-Clubs (e.g. BSL, French & German)		Assembly time Tablets Space for clubs	Jan 20	Jul 21	<ul style="list-style-type: none">-Vocabulary is used-Run whole school assemblies-Language Day in Summer term-Clubs in place.	<ul style="list-style-type: none">-Learning walks-Liaise with club members
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Additional Notes

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