



CURRICULUM ACTION PLAN 2019/21

Date:	Oct 2019	Subject/Focus Area:	History	Completed by:	SH	
Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link too)	1. To broaden the children's understanding of Global Citizenship and Diversity					
	2. To implement a research based approach to improving aspects of writing across the curriculum					
	3. To further enhance the connectivity of the curriculum through our Curriculum Families					✓
	4. To further improve the physical and mental wellbeing of children and staff					

Intent statement:

It is our intent, that children at Markeaton will be inquisitive, and show interest in, the past and how people used to live. We will teach children about civilisations that have been key to the history of the world, as well as the role that Britain played in its development.

Throughout the school, we will also endeavour to root our history in the local area and investigate Derby and 'Six Streets' during different time periods. We will try to instil a sense of awe and wonder in the past, how certain events have changed our lives today and how our choices will shape the future.

It is also key that we teach children how to be historians – including how to use artefacts, resources and research to learn about the past and how to be critical of sources; enabling them to draw their own conclusions.

This will give children the skills required to be inquisitive and confident historians as they leave Markeaton.

What actions will you take in your subject to help improve the children's ability to read and/or apply reading skills?

1. The use of primary and secondary written sources.
2. The use of Historical language and how it has changed over time.



Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation <i>How are we going to do it?</i>					Impact <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To develop the use of computing in History as a teaching tool.	-Audit of existing computing use. -Research of new teaching tools. -Discussions with Curriculum Family.	SH/KH	N/A	Jan 20	Jul 21	-Evidence of teachers using technology effectively and confidently. -Sharing new ideas.	-Walk rounds and/or lesson observations -Discussions
To develop children's use of computing in History (beyond research) and to communicate their learning in increasingly sophisticated ways.	-Pupil Voice to audit existing computing use. -Identification of new ways to use technology.	SH/KH	N/A	Jan 20	Jul 21	-Evidence of post learning tasks using computing effectively.	-Pupil Voice
To identify key skills that reflect a 'Greater Depth' learner.	-Discussions with Curriculum Family -Networking with other schools where possible	SH/EE/IJ	Possible cost for Network Meeting through DTSA	Jan 20	Jul 21	-Key skills identified and disseminated.	-Reflected in MAGS
To ensure Learning Journeys reflect key historical knowledge (sticky learning)	-Discussions with Curriculum Family and staff. -Modelling good practice.	SH All staff	None	Jan 20	Jul 21	-Learning Journeys show key historical knowledge. -Pupils have good retention of sticky knowledge.	-Walk rounds and/or lesson observations -Pupil Voice
Additional Notes							

