



CURRICULUM ACTION PLAN 2019/21

Date:	06.01.2020	Subject/Focus Area:	Geography	Completed by:	SH & AC
Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link too)	1. To broaden the children's understanding of Global Citizenship and Diversity				✓
	2. To implement a research based approach to improving aspects of writing across the curriculum				
	3. To further enhance the connectivity of the curriculum through our Curriculum Families				✓
	4. To further improve the physical and mental wellbeing of children and staff				
Intent statement:					
<p><i>Throughout the school, the Geography curriculum places great emphasis on our place in the local community and the immediate environment. It is our intent that children will be able to identify and celebrate features in the locality and recognise the importance of Derby within the wider world.</i></p> <p><i>We will challenge children to deepen their knowledge of this wider world by helping them to understand different environments, climates and populations and their global location.</i></p> <p><i>Year on year, we will help children build upon previous geographical skills, knowledge and understanding of the world to ensure that children leave the school with a range of geographical skills and a confidence of Derby, their home city.</i></p> <p><i>We hope that children leave Markeaton as curious young Geographers with an interest and inquisitiveness about the world around them.</i></p>					
What actions will you take in your subject to help improve the children's ability to read and/or apply reading skills?					
<p>1. Reading sources and researching studies about places around the globe.</p>					



Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation <i>How are we going to do it?</i>					Impact <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
Ensure all Geography objectives are covered and show clear progression throughout KS1 and KS2	<ul style="list-style-type: none"> -Create clear visual overview showing coverage throughout KS1 and KS2 -Ensure clear progression of skills and knowledge across KS1 and KS2 -Ensure Geography is taught regularly and to a good standard 	AC & SH	-Non-contact time (in-house cover)	Jan 20	Jul 21	<ul style="list-style-type: none"> -Clear objective overview showing progression available for all staff -Full coverage of curriculum throughout KS1 and KS2 	<ul style="list-style-type: none"> -Learning walks and observations -Evidence in books -Displays -Pupil voice -Staff voice
Ensure use of age-appropriate Geographical terminology	<ul style="list-style-type: none"> -Create word bank for each year group of expected terms to be used -Encourage use of key term in classroom displays 	AC & SH	-Non-contact time (in-house cover)	Jan 20	Jul 21	<ul style="list-style-type: none"> -Word banks for each year group displayed where visible -Children will use age-appropriate terminology verbally and in written work 	<ul style="list-style-type: none"> -Learning walks -Evidence in books -Evidence in pupil voice
To plan opportunities for outdoor fieldwork	-Staff to plan opportunities for children to observe, measure and record information in a fieldwork environment	AC & SH	-Non-contact time (in-house cover) + 15 min staff meeting slot	Jan 20	Jul 21	-All classes will have completed at least one outdoor fieldwork study	<ul style="list-style-type: none"> -Photo evidence -Evidence in plans -Pupil voice
Additional Notes							

