

**Name of School:** Markeaton Primary School

**Notes:** As you type the boxes will expand. You may add further bullet points. Remember to save your document on your hard drive.

<b>WIDER OPPORTUNITIES: PSQM</b>		
<b>WO1: There are appropriate links between science and other learning</b>		
<ul style="list-style-type: none"> <li>Curriculum planning links science to other areas of learning.</li> </ul>		
<b>NEEDS ANALYSIS</b>		
Where are we starting from?	How do we know?	
<ul style="list-style-type: none"> <li>Science is taught within our topics, so is well linked to other curriculum areas. However, is there full coverage of the Science National Curriculum?</li> </ul>	<ul style="list-style-type: none"> <li>Planning</li> </ul>	
<b>ACTIONS NEEDED</b>		
What do I need to do to achieve the indicator?	Who?	When?
<ul style="list-style-type: none"> <li>Planning scrutiny to check full coverage is still obtained as Science is taught within topic.</li> </ul>	SL	Autumn
<b>IMPACT ON TEACHING AND LEARNING</b>		
What changes will I see?		
Curriculum links will be clear on planning. Full coverage of the Science Curriculum is not lost due to it being taught within topic.		
<b>EVIDENCE</b>		
Where in the core documents will I see evidence of the impact?		
Planning.		
<b>REFLECTION ON IMPACT</b>		
What is the impact on science teaching and learning of:		
<ul style="list-style-type: none"> <li>Curriculum planning that links science to other areas of learning?</li> </ul>		
<p><b>Note:</b> Please include <input type="checkbox"/> IMPACT of your actions, <input type="checkbox"/> References to core documents/portfolio slides, <input type="checkbox"/> 'What next'.</p>		
<b>MAX 300 WORDS</b>		

<b>WIDER OPPORTUNITIES: PSQM</b>		
<b>WO2: There are appropriate links with families, other schools, communities and outside organisations to enrich science learning</b>		
<ul style="list-style-type: none"> <li>Children take part in some initiatives supported by other organisations to enrich science learning.</li> <li>Children’s science learning includes topical science events.</li> <li>Children carry out science activities with their families.</li> </ul>		
<b>NEEDS ANALYSIS</b>		
Where are we starting from?	How do we know?	
<ul style="list-style-type: none"> <li>Children are set topic based homework but more Science tasks could be included.</li> <li>Community based links have been made from a previous whole school Science week.</li> </ul>	<ul style="list-style-type: none"> <li>Homework sheets.</li> <li>Previous Science week – held every 2 years, alternates with Arts week.</li> </ul>	
<b>ACTIONS NEEDED</b>		
What do I need to do to achieve the indicator?	Who?	When?
<ul style="list-style-type: none"> <li>Talk to staff about trying to include more Science based homework on the topic homework sheets.</li> <li>Continue links from previous Science weeks/STEM days.</li> <li>Encourage parental links for STEM days.</li> </ul>	SL  SL SL	Spring  July 2019 (our next STEM week isn’t due until 2021)
<b>IMPACT ON TEACHING AND LEARNING</b>		
What changes will I see?		
<p>Children will be carrying out more Science activities at home – continuing the work carried out at school.                      Links from previous Science days will be continue into the whole school STEM days.                      More parents will be actively involved in Science activities.</p>		
<b>EVIDENCE</b>		
Where in the core documents will I see evidence of the impact?		
SL and CPD log. Pupil voice. Homework sheets.		
<b>REFLECTION ON IMPACT</b>		
What is the impact on science teaching and learning of:		
<ul style="list-style-type: none"> <li>children taking part in some initiatives supported by other organisations to enrich science learning;</li> <li>children’s science learning including topical science events;</li> <li>children carrying out science activities with their families?</li> </ul>		
<p><b>Note:</b> Please include <input type="checkbox"/> IMPACT of your actions, <input type="checkbox"/> References to core documents/portfolio slides, <input type="checkbox"/> ‘What next’.</p>		
<b>MAX 300 WORDS</b>		

# PSQM ACTION TO REFLECTION PLAN – WIDER OPPORTUNITIES

