

CURRICULUM ACTION PLAN 2022-23

Date: January 2023 **Subject/Focus Area:** Trauma and Attachment (behaviour) **Completed by:** E Balfour

Targets
(please highlight any targets which strengthen the connectivity of the curriculum)

Implementation

How are we going to do it?

Impact

What will be the impact and how will we know?

Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
For all staff to receive training on trauma and attachment and its behaviours.	All staff completed twilight x 2 session on trauma and attachment Autumn Term 2022.	HG/EB		Oct 22	Nov 22	All staff to complete training and to now have some basic knowledge on behaviours related to attachment and trauma and how to deal with them in the classroom and school environment. Incidents of behaviour will be managed in a more uniform style across the school.	EB/MB/IJ
Children with trauma and in need of emotional regulation will have a Team around the Child Plan.	Team around the Child Plan. To identify the child, highlight de-escalation techniques specific for them, have up to four named adults who will be involved with any incident.	EB/MB	N/A	Dec 22	Ongoing	All staff to be aware of individual need regarding behaviours and to follow the Team Around the Child Plan.	EB/MB/IJ/class teachers

	Share these documents with staff.						
Ongoing attendance at inclusive school conferences around behaviour and attachment.	Use the information from the conferences and attachment and trauma training to feed into behaviour policy	EB/MB/IJ /EE	£500 for year	Sept 22	July 23	Behaviour policy to be revised in line with training and adapted to individual school need.	EB/EE/IJ
Additional Notes							