2023-24 School Priorities Action Plan

1. To further enhance continuous provision across FS2 and Y1							
Objective	**Action(s)**	**Staff**	**Resources (costs if applicable)**	**Start date**	**End date**	**Success criteria**	**Monitoring**
To implement a curriculum that is delivered by Continuous Provision in Y1	FS and KS1 lead to complete a strengths and gap analysis at the end of FS2 to ensure that AOP in Y1 are tailored appropriately for the upcoming cohort KS1 Lead to assess CP resources and enhancements in Y1 and plan for upcoming Topic requirements KS1 Lead to design a learning environment suitable to CP, both inside and outside. Order required resources. KS1 Lead to work with Teaching and Learning Lead to design planning pro formas suitable to CP based in a Y1 curriculum	FS and KS1 staff, Teaching and Learning Lead	£500 at Cosy Yard Sale £3000 in resources Cost of EEx training for new staff	Aut 2023	Ongoing	Children will have access to a CP learning environment that they can use appropriately to make progress	Audit CP in Y1 Teacher observations

2023-24 School Priorities Action Plan

	Year 1 team to participate in CP CPD from Early Excellence. NB FS staff to participate where necessary due to 60% staff new to the year group.						
To ensure both consistency and defined progression in Continuous Provision from FS to Y1	Y1 children to participate in an increased number of teacher-led input Y1 children to engage in additional guided work from FS FS and KS1 leads to work closely to ensure transition from FS to Y1 Resources for both year groups to be age appropriate (e.g. smaller sizes of fine motor manipulatives etc.) FS2 and KS1 staff to ensure they are using consistent and non-negotiable	FS and KS1 Leads	N/A	Aut 2023	Ongoing	Staff will be heard using appropriate and consistent language: 'learning time in free-flow' instead of 'choose' or 'play' 'guided activity(Y1)/job (FS)' instead of 'work' 'find an activity' not 'choose'	Audit CP in Y1 Teacher observations Moderation between FS and Y1

2023-24 School Priorities Action Plan

	language across both year groups						
To ensure a progression in independent work required from Y1 pupils across terms in preparation for expectations of formal learning as they continue through school	To ensure an increase of teacher-led, guided and independent work expected of Y1 children in Autumn Term, Spring Term and Summer Term (children will begin the Y1 curriculum in Autumn Term completing x5 teacher-led Maths, Phonics and English lessons a week. In addition, children will engage in x2 weekly Topic lessons, x2 weekly Guided Reading sessions, x2 weekly handwriting lessons and x2 weekly PE lessons)	KS1 Lead		Aut 2023	Ongoing	Children's stamina for reading and writing increases by the end of the academic year (1) Evidence of volumes of work in children's books and on Tapestry increases by the end of the academic year (1)	Audit CP in Y1 Teacher observations Book Looks Displays
To ensure that both FS and Y1 have AOP maps that outline where there are opportunities for independent learning from the curriculum	FS and KS1 Leads to work together to design AOP maps that outline skills	FS and KS1 Leads		Aut 2023	Spr 2024	AOP maps for both year groups to be completed by Spr 2024	AOP audits and reviews

2023-24 School Priorities Action Plan

	2. To develop and embed the use of technology in the curriculum						
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
Organise Samsung tablets and iPads for every child in KS2 (Y3 to Y6) and one between two for children in KS1 (Y1 and Y2)	Quality assure best price for 100 devices and purchase for KS1 and KS2 Get all devices 'network ready' Agree on a shared list of educational apps for each device Purchase charging docks for all devices	TB and TJ	15k for devices	Sept 2023	Oct 2023	Each class has a set of devices in their classroom and each child can have ownership of their device All devices successfully connect to the network Children can use devices without any faults or interruptions	TB and IJ to conduct termly audits of provision Walkrounds Planning scrutiny Book looks Pupil voice Staff voice
Use tablets as a vehicle for AI (Artificial Intelligence)	All tablets and iPads have Atom Prime and Spelling with Emile installed (both AI apps) All children have individual logins and passwords for Atom prime and Spelling with Emile	TJ and all Teachers	N/A	Sept 2023	Oct 2023	Children regularly use Atom Prime and Spelling with Emile as part of their daily learning Notable impact on progress of children	TB and IJ to conduct termly audits of provision

2023-24 School Priorities Action Plan

					in Reading, Spelling and Maths.	
Improve staff knowledge and understanding of technology in the classroom	Continued training around Showbie and other uses of technology in the classroom TB and KH to get user rights to download educational apps	TB	N/A	Ongoing	Staff report improved confidence with technology in the classroom and also suggests apps for TB and KH to download	Informal staff feedback in dept meetings led by SLT
Improve internet quality around school to support the use of increased number of devices	Apply for DfE grant to improve quality of internet	IJ	N/A (if successful the DfE will pay up to 50k)	Ongoing	Faster internet connection that allows for multiple devices to stay online at the same time	If successful, ask Terry to check quality of internet

2023-24 School Priorities Action Plan

	3. To improve progress in Writing and Maths from Y2 to Y6						
Objective	**Action(s)**	**Staff**	**Resources (costs if applicable)**	**Start date**	**End date**	**Success criteria**	**Monitoring**
To develop practice and training in Maths and Writing from Y2 to Y6.	Further development of Fast Fours and Final Fours in Maths and English (designed to enhance retrieval of the curriculum) Staff to use proforma in Maths lessons to ensure consistency of 'Maths Mastery' curriculum Staff to use proforma in Writing lessons to ensure lessons are consistent, engaging and encourage high outcomes Increase in use of standardised Writing exemplars to support assessment	KH, LC and HG	Cover/supply costs (cover internally where possible)	Sept 2023	July 2024	Progress measures from KS1 to KS2 will have improved.	KH/LC/HG/ ESH/IJ Walkrounds Planning scrutiny Book looks Pupil voice Staff voice KS2 performance data

2023-24 School Priorities Action Plan

	Use of summative assessments in Maths to assist with identifying gaps in learning Maths and English leads to work alongside each other to develop Maths and Writing Continuous Provision in Y1; notably coverage and progression Enrol on 'Learning by Questions' trial and disseminate relevant input to staff once trial has been completed KH to deliver recap session(s) about Maths Mastery to highlight good practice and areas of improvement Increase in Maths lesson visits by SLT						

	Change in Maths and English homework platform to allow for more tailored learning to meet the individual needs of children (Spelling with Emile and Atom Prime). These will also be used in classroom Increase in peer observations to observe best practice across the school Number Stacks to be trialled in Y5/6 with a view to rolling out across KS2					

2023-24 School Priorities Action Plan

	4. To design and deliver a program of CPD to subject leaders from local schools						
Objective	**Action(s)**	**Staff**	**Resources (costs if applicable)**	**Start date**	**End date**	**Success criteria**	**Monitoring**
Subject leader CPD program designed by IJ and EE	Analyse feedback from last year's CPD program led by Kate Nash and decide which elements were a success and which needed further work Liaise with other local Headteachers in the group and gather input regarding possible content of the program e.g. what school priorities do we all have; which subjects need greater focus etc? Do further reading around Subject Leadership with a view to adding additional content to the program Continue partnership with Research School for Geography and Science	IJ and EE	N/A	Sept 2023	July 2024	Clear program content ready for when the first meeting begins Agreed shared focus amongst local group of Headteachers Research materials for each subject collated	Regular feedback obtained from attendees

2023-24 School Priorities Action Plan

All Subject Leaders in Learning Hub to attend 2 x Network Meetings at Markeaton throughout 23/24	Create Subject Leader contact list (WhatsApp and/or email) Create WhatsApp groups with agreed protocols (EE to facilitate) – use of Padlet Create timetable for meetings with 'skeleton' agendas (based on input from staff) – use of Padlet Implement clear feedback system for each meeting so that the agenda for the second meeting can be adjusted if required	EE + Subject Leaders from Markeaton and other schools	Refreshments	Sept 2023	July 2024	Subject Leaders successfully attend the meetings throughout the year and most agenda items are covered. Increase in confidence and effectiveness of leadership and management of curriculum subjects Successful sharing of best practice.	Regular feedback from headteachers in the cluster (IJ and EE)
Staff to deliver at least 1 x 30 minute staff meeting per year	EE to create staff meeting schedule for 23/24 so Subject Leaders can populate	EE and Subject Leaders	N/A	Sept 2023	July 2024	Increase in confidence and effectiveness of leadership and management of curriculum subjects All staff have an increased understanding of best practice in each subject	EE to compile timetable for 23/24 + feedback model