



# END OF YEAR REPORT 22/23

## SUPER SCHOOLS







## 2022/23 ROUND UP

As our final term draws to a close, we want to reflect and highlight the great work that has taken place across our network of schools this academic year.

We have seen a huge increase in engagement in School Games with 168 intra and inter-school events taking place with an incredible 12,470 students taking part – 29% more than last year! This year we launched our competition events strands, with a clear intent behind every event, to ensure that students have the most positive experience of competition. The Achieve, Inspire and PLUS strands were well received and next year we will add a new strand, Connect, which focuses on using sport to help students develop social skills.

Summer terms sees some of the biggest events on our calendar including our Track and Field competition, which Cavendish Close Junior Academy won this year! Our Summer Sport festivals saw 540 pupils take part in a range of sports, focusing on how the School Games Values, such as passion and teamwork, can be shown through sport.

We have had new schools join our partnership which now totals 63 primary schools – we'd like to

extend a welcome to Griffie Field Primary School and Castleward Spencer Academy!

We've helped support PE coordinators deliver against School Games Outcomes and Primary PE and Sport Premium funding Key indicators, with the number of schools achieving the School Games Mark Award has also increased with 24 schools (and counting) achieving one of the levels this year.

Alongside supporting PE leads in their role, we have upskilled 363 individual teachers this year through our professional qualifications, PE workshops and teacher support programme. We are committed to creating a strong network of confident and knowledgeable teachers who can inspire the next generation to be physically active.

And finally, we would like to thank all the teachers who have worked with us this year to provide opportunities for their young people to be physically active and take part in competitions. Without the hard work of our network, we wouldn't be able to engage so many young people across the city. Enjoy the summer holidays, and we will see you at the Welcome Back meeting on September 15th at Pride Park Stadium!

# KEY STATISTICS



**168 COMPETITIONS**



**12,470 OF PARTICIPANTS  
29% INCREASE FROM  
LAST YEAR**



**5,410 BOYS  
43% OF ALL STUDENTS**



**7060 GIRLS  
57% OF ALL STUDENTS**



**780 STUDENTS TOOK PART IN  
SEND EVENTS**



**363 TEACHERS UPSKILLED  
60% INCREASE FROM  
LAST YEAR**



**232 SPORTS LEADERS  
TRAINED**



**21 IN SCHOOL FESTIVALS!**



**24 SCHOOLS ACHIEVED  
SCHOOL GAMES MARK**







## SUPPORT TEACHERS THROUGH CPD

This year we have upskilled 363 teachers through a range of workshops, qualification and CPD opportunities for our affiliated schools. One of our aims at Derby County Community Trust is to build a strong network of skilled teachers to create a more active community and the Schools and Coaching department do this in multiple ways:

- Through our workshops and conferences
- On a 1:2:1 basis with teachers through our Teacher Support programme
- Working with PE Coordinators, offering regular updates on the sector
- Through our qualifications such as the Level 5 in Primary PE specialism

One PE coordinator we have worked with closely this year is Maddie Binding from Castleward Spencer. As a new PE coordinator, we have worked closely with Maddie to support her development as a PE Lead. This year Maddie has attended the PE Conference, is completing the Level 5 Qualification in Primary PE specialism and attending workshops through our Introduction to PE Programme.

Maddie said that the training opportunities

have “given me the foundations and knowledge to deliver engaging PE sessions where all pupils can be involved at all abilities.

“It has helped me plan out my curriculum map for the other year groups. It has guided me on what a good PE lesson looks like to support when I conduct a learning walk. It has allowed my confidence and enthusiasm for the subject to grow too!

“It has really challenged, supported, guided, and improved the quality of PE within the school. It has equipped me to share this information and practice with the other members of staff. I have found the CPD incredibly useful and very fulfilling.

“At the start of the year I was very unsure of PE as a subject but now feel confident to share the benefits and the importance of PE with the whole school. It has enabled us to raise the profile of sport and sporting events too.”

Maddie is one of many teachers we have been able to support this year, we look forward to continuing to develop our network of Physical Education Practitioners next academic year.

If you have any questions about the CPD opportunities we offer at DCCT please contact [jack.southwart@dcct.co.uk](mailto:jack.southwart@dcct.co.uk)





## IN SCHOOL FESTIVALS

This year we have delivered 21 intra-school festivals, with over 2,000 students participating. Enhanced affiliated schools have been offered either a Christmas or Summer Multi-Sports festival and we ran a series of infant school festivals, where infant schools have struggled to come to central venue festivals.

The aim of intra-school festivals is to engage a larger percentage of pupils from participating schools, and by hosting the festival at the school we remove the barrier of transport costs and logistics. Each festival sees multiple classes take part in a range of multi-sports activities in a fun environment. This also means that students who do not usually get to take part in competitions can do so with their peers.

In summer we have ran eight intra-school Summer Sport festivals, which run over a full day and allow for up to eight classes to participate. This meant that

even more students could experience a school sport festival with 1,299 students trying a range of summer activities like athletics, cricket, rounders and frisbee.

"I enjoyed doing the festival because you get to race and compete against your classmates" – Grace, Asterdale Primary School

The enhanced in school summer festival was a fantastic success. Everything was well thought out, from the resources, activities and staffing. The music gave it a real festival/fun factor that everyone enjoyed. The activities chosen for the children gave the pupils' opportunities to be competitive in a fun and enjoyable environment as well as encouraging team work. I personally noticed some pupils that usually shy away from competitive games, thoroughly enjoying and pushing themselves due to brilliant encouragement of the coaches. It was a brilliant way to end the year and something that not all pupils will get to experience outside of school. Thank you DCCT for a most wonderful morning. - Charlotte Miller, Reigate Primary School









## SUMMER SPORTS FESTIVAL CASE STUDY

This summer we hosted three of our School Games Summer Sports festivals. Schools were invited to bring students who were less active or did not get to represent the school to take part in a range of different sports at Moorways Athletics Stadium. A total of 540 pupils took part in the summer sports festival across four dates.

The School Games Summer Sports festivals were designed to raise the profile of the School Games values whilst inspiring pupils by delivering new activities/sports. The festivals gave an opportunity for pupils to informally play new sports and teach them key skills in a fun environment. Students also got to take part in some semi-competitive athletics events to have the chance to represent their school in competition. This festival aimed to increase student confidence and develop positive relationship with activity and competition. The day was split into an opening ceremony, morning activities and afternoon events.

Schools were tasked with representing one of the School Games values such as determination or teamwork. During the opening ceremony each school did a short speech about the value they were representing.

In the morning students took part in a carousel of different summer activities such as cricket, rounders and athletics. The afternoon consisted of semi-competitive athletics races between the schools, with each student taking part in at least one race against a similar ability level student.

DCCT staff were looking to identify pupils showing these values for example, shaking hands after a race (respect). Pupils were celebrated for displaying these values during the closing ceremony and received a special certificate for this.

This event was aimed to raise the profile of the School Games values whilst inspiring new





audiences in a variety of different sports. Teachers and students understood the different sporting values and why they are important. The event gave students the chance to feel proud representing their school.

School feedback:

"This was a well organised event that all the children thoroughly enjoyed. All the leaders were engaging with pupils, and the children enjoyed trying new activities." Springfield Primary School

"The event was brilliant, the children enjoyed participating in the event and it was lovely to see everyone work reciprocally." Homefields Primary

Participant feedback:

"It was the best day ever! I loved standing on the podium after my race."

"It was great to be given the certificate for passion as part of the day. It made me feel proud to be chosen by the coaches."

"I felt proud of myself for reading out the determination speech in front of all the schools."

"I love all sports so to be able to run the 300m on the track at Moorways and win was a fantastic feeling. I could hear the crowd cheering and it gave me encouragement to run my fastest."

"I enjoyed taking part in all of the rotations, but my favourite was the relay because it was about teamwork."

"I had a great time, I hope I get to go again next year,"

These quotes really highlight the positive impact this is having on the pupils.





## GIRLS IN FOOTBALL

Following the success of the Lionesses at the Women's Euros, Girls' Football has continued to grow across the country. DCCT are a Barclays Girls' Football in Schools Partnership, one of many across the country, and have been working to provide equal access to football for girls in our primary and secondary schools.

This year we have ran 16 Girls' Football competitions with 2,230 girls taking part. We also worked with schools and local clubs with our community transition pilot, by linking local community clubs with after school sessions at three schools in Derby.

The Biggest Ever Girls' Football session took place on International Women's Day, with 988 students taking part in football either in school or at a festival as part of a national initiative.

The PLPS Girls Cup was another highlight, with 12 teams from Derby taking part in the qualifying competition at Derby High School.

Oakwood Junior School were our winners and went on to represent DCCT at the regional round at Burton Albion.

Ahead of the Women's World Cup this summer we have ran a series of festivals targeting 245 new players and focused on fun games to develop students' ability whilst giving them the chance to represent their school.

We are working hard to create opportunities for girls to take part in sport, with 57% of all students taking part in competitions being female this year. Along with the new Female Talent Pathway being created at Derby County Community Trust, we are looking forward to strengthening the female game even further next year.



# GRIFFE FIELD PRIMARY SCHOOL - CASE STUDY



We currently have 63 core affiliated schools in our partnership and we are looking to grow that number next year. Affiliating to the network allows schools access to our competitions calendar, staff training and other programmes such as Joy of Moving.

One school that joined our network for the first time this year is Griffie Field Primary School.

"We joined this year as I wanted the school to be more involved in competitions and have more chances to experience a different range of sports to get more children involved and being active. It's given them the opportunity to enjoy playing sport against other schools, and we've never really had the experience of going out and competing with different schools and in actual competition.

"We came to a Girls' Football festival last year as a taster before we joined and had a few taster sessions at different festivals and that was one of our biggest reasons for joining the partnership.

"Our biggest highlights this year include the EFL Kids Cup and the gymnastics competitions."

The competition calendar is just one part of affiliating. Schools can also receive support and advice from our team, attend networking meetings with other schools, access free places on workshops and training and receive guidance around funding.

"We've got lots of CPD out of affiliating. I've managed to send a lot of teachers on to workshops where they've identified areas that need strengthening in the teaching. For example, we sent teachers on the ECT Introduction to PE course as well as the gymnastics workshop and our PE Coach on to the Level 5 course."

The main aim of the School Games programme and the work we do is to increase activity levels of all people, helping schools to engage students who maybe inactive or not already taking part in sport.

"My main idea was to get everyone in school and doing at least one event (competition or festival) a year. And we have managed to get every student to at least one competition!

"We've created more clubs for our children to prepare us for all the competitions and the festivals that we do. Before any sort of festival or competition that's coming up the children are just absolutely buzzing for it!

"After the events all the children just keep coming to ask me, is there another football competition? Is there another gymnastics festival we're going to? So it's nice to see how enthusiastic the children are about sport as well now."

Derby County Community Trust's main aim is to create a more active community, and through affiliating with us Griffie Field Primary School have supported the health and wellbeing of pupils and increased activity levels.

"Affiliating has supported the health and wellbeing of pupils, which is a massive whole school outcome. Being active has a huge impact on everyone's health and wellbeing."

We have really enjoyed welcoming Griffie Field to our partnership this year and look forward to continue working with all our Affiliated Schools next academic year.

**"Affiliating provides children with equal opportunities to take part in all kinds of sport."** – Suzanne Hart, Griffie Field Primary PE Coordinator.





## RAMBOTS

Derby County Community Trust have launched a new STEM-based programme, created to engage pupils through fun, interactive coding challenges using Sphero BOLT robots.

One school that benefitted from this programme was Bishop Lonsdale C of E Primary School in Derby city. Their Year 6 class have been practicing how to code robots using the Drive, Draw and Block functions, exploring through trial and error to travel various distances, change direction and analyse angles of different shapes.

Stuart Lydon, Bishop Lonsdale STEM Lead and class teacher, attended a collapsed curriculum day at Pride Park Stadium. He said:

“Getting a chance to come and play with the Rambots, and then use them for programming is a valuable skill. They’re using physical robots, it’s not all on a screen and they’re getting to

handle it and get a feel for it. They’re really enjoying it, it’s really good fun!

As part of the 6 week programme, pupils engaged positively by adding coding ‘blocks’ to enable the robots to send messages, create emojis or even make sounds such as cheering when it reached the goal!

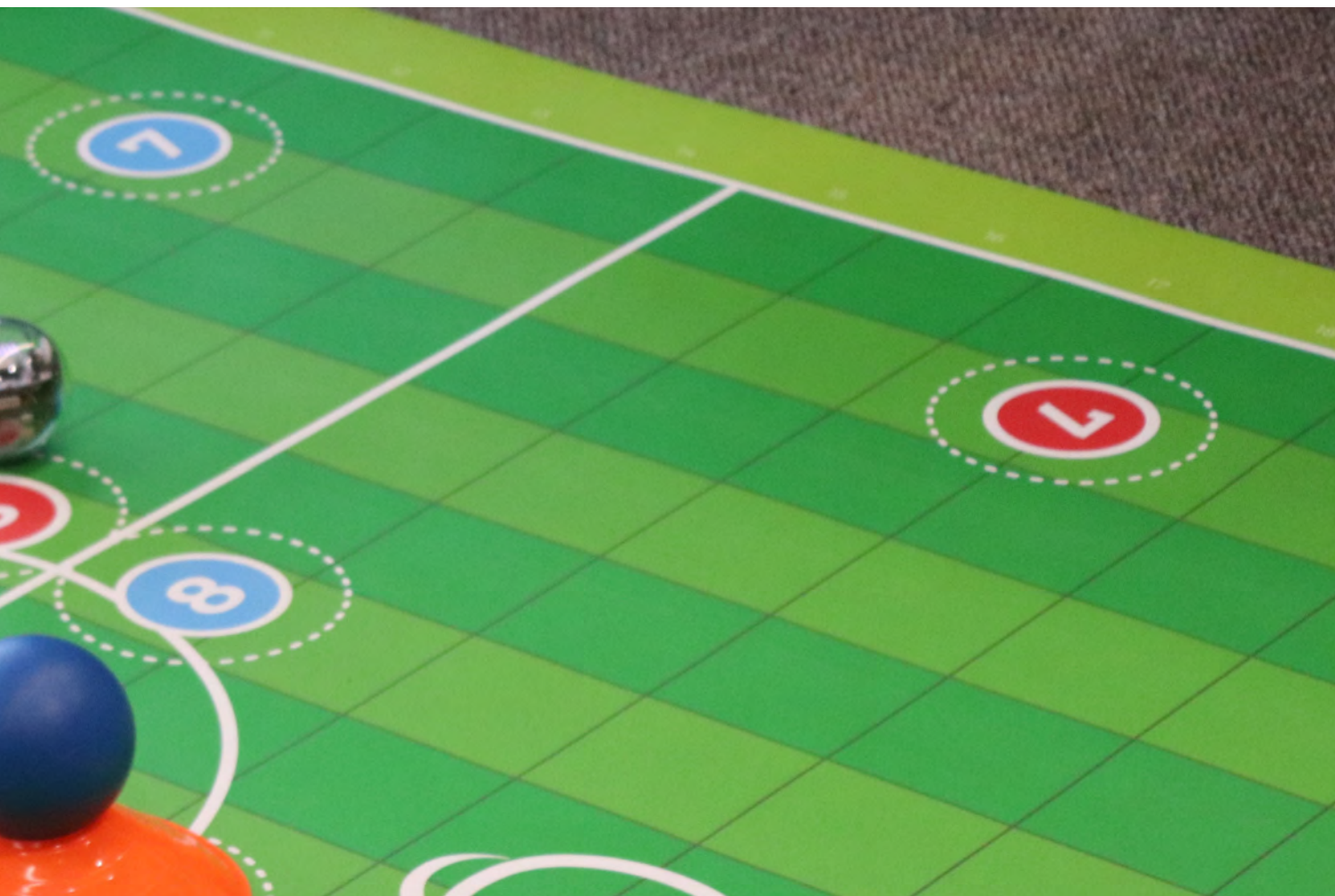
DCCT Schools Coaching Lead, Ed Garnett, who led the lessons at Bishop Lonsdale, added:

“It has been great to see the children learning with the Rambots, with those who are often disengaged by maths enjoying the opportunity to code without realising that they are actually learning about angles for example. The lessons are differentiated to suit the needs of the children, allowing them to work at their own pace in a safe environment.”

Pupil feedback:

“It’s brilliant. You learn lots of things like how to





move the robots, how to drive it."

"You learn how to change the colour and the speed and how it makes sounds."

"It was fun. We learnt about right angles; we learnt that right angles are 90 degrees."

"It's quite fun and you get to learn how to play with robots, how to code."

"I learnt something new, it was fun and I want to do it again. I've learnt how to control one."

"I've learnt that a corner is a right angle, 90 degrees. On the last session, I didn't want it to end because it was so much fun."

Schools feedback:

"I feel that the children greatly enjoyed Rambots; they certainly learnt a lot. I was very impressed with how much they learnt in a short

period of time. They learnt how to connect and disconnect the robot, how to make it move and learn how to judge how they needed to programme it so that it didn't go too far so that it fell off the mat. I was impressed by how they learnt all of the techniques which Derby County taught them. Thank you to all staff who worked with the children, including Elliott and Tommy."

A video case study can be accessed via the QR code below. If you wish to book this programme, please email [ed.garnett@dcct.co.uk](mailto:ed.garnett@dcct.co.uk) for further information.

