

Year 3 / 4 Markeaton Primary School Long Term Planning (2 year cycle)

	<u>Cycle 1</u>			<u>Cycle 2</u>		
<u>Term</u>	<u>Autumn - Gore and Grandeur X15 weeks</u>	<u>Spring- Raiders and Invaders X11 weeks</u>	<u>Summer- Home and Away X weeks</u>	<u>Autumn- Staying Alive X15weeks</u>	<u>Spring- Tomb Raiders X5 weeks</u>	<u>Summer – Where’s Wally X weeks</u>
Literacy	Text: King HVIII Shoes (VCOP work) Performance Poetry Non Chronological reports Play scripts Text: A Midsummer Night’s Dream Adventure and Mystery stories	Biographies : Erik the red Recount Explanation: How to build a longboat Story: Erik the Viking Poetry- Shape, Kennings	VCOP Story: Greek myths Persuasive (adverts) Newspaper Narrative poetry (Lady of Shallot)	Text: Buried Alive by Jacqueline Wilson (VCOP) Explanation texts Poetry (Rossetti) Drama Story: Hairy Toe Non chronological reports	VCOP Recounts Story: Adventure Instructions News reports Language through time	Play scripts Story- Traditional tales different culture Text: Anancy Persuasive Writing Fables
Maths	Number (place value) Measurement (understanding measures) Geometry (properties of shapes) Statistics (collecting and presenting data)	Number (calculations and fractions) Measurement (using measures) Geometry (properties of shapes and angles) Statistics (interpreting data)	Number (calculations and fractions) Measurement (using and calculating with measures) Geometry (properties of shapes and angles) Statistics (interpreting and solving data problems)	Number (place value) Measurement (understanding measures) Geometry (properties of shapes) Statistics (collecting and presenting data)	Number (calculations and fractions) Measurement (using measures) Geometry (properties of shapes and angles) Statistics (interpreting data)	Number (calculations and fractions) Measurement (using and calculating with measures) Geometry (properties of shapes and angles) Statistics (interpreting and solving data problems)

All areas of mathematics will be underpinned and consolidate through using and applying lessons and work in other subjects

Science	Do all materials change state?	How are sounds made?	What rocks our world?	How do we stay alive? How does my body work?	What is the water cycle?	Can you shake off your shadow?
Computing	How can we use computers to present data?	How can we use computers for research and presentation?	How can we stay safe on the internet?	Can we input data into a database?	Is ICT a'MAZE'ing?	How can you communicate online?

Computing will immerse itself in all areas of the curriculum with emphasis placed upon a pupil's ability to apply those skills they have learnt in context.

Geography	What is the new world?	Who lives in our community?	Home or away?		How do physical features impact humans?	What in the world...?
History	Why was Elizabeth I married to England?	Who has raided and invaded Britain?		Why do we thank the Mayans for chocolate?	How was life for Ancient Egyptians?	
Art	Is all as it seems?	Can we create a multimedia collage?	Why was Lowry a city dweller?	Can we draw people in proportion?	Can we create authentic Egyptian artefacts?	How did Escher create his tessellations?
DT	What is wattle and daub? Could we eat a Tudor diet?	Which stich?		How can we create balanced, tasty meals?	How do you make a mummy move?	Why does Wally pop up everywhere?
Music	Was it all a dream?	Can you hear the Vikings coming?	How does music unite the fans?	How many animals were at the carnival?	Are you hitting the right notes?	Who is Beethoven (and no we don't mean the dog!)?
French	Can I count in French?	Can I talk about myself?	Can I begin to write French phrases?	Can I greet someone?	Can I talk about my birthday?	Can I talk about my hobbies?
RE	What do different people believe about god?	What makes a leader worth following?	What is the purpose and value of a sacred space?	What are the deeper meanings of festivals?	What can be learned from a Muslim way of life?	Why is Guru Granth Sahib so important for Sikhs today?
PE	What makes Andy Murray such a good tennis player?	What makes a good gymnastic performance?	Could you be an athlete in the next Olympics?	How can we work in a team to compete in a game of football?	Can you walk like an Egyptian?	Can you strike lucky?
PSHE and R Time	What are our rights and responsibilities?	How can we manage our feelings?	What does the future hold?	How can we stay safe?	What shapes us?	How can we work together to improve the local environment?