



PE and Sport Premium Report

2018/19



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> School sport council developed to enable pupil voice to shape our physical activity. School sport council trained as mini leaders to run active break and lunch time activities with equipment provided. The daily mile is now embedded in most classes Wrap around care in place for children to access to provide regular opportunities for children to be active. Before and after school. GoNoodle account activated and being utilised in all classes. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> 2 hours of PE curriculum time for all year groups. School Sport Partnership affiliation keeps school engaged in regular key updates. Notice board in place to display PE updates and information. Certificates and trophies on display. PE policy and assessment framework in place and linked with the whole school plan. Participation in sport celebrated via assemblies. Schools games mark Platinum achieved. Local sporting visits in school. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> PE co-ordinator has completed the level 5 SSP sport qualification and is undertaking the level 6. SSP conferences attended RE active schools. Units of Work in place for all PE Lessons. Midday supervisors have had training on active lunchtimes. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> New events accessed via SSP targeting additional pupils that have not previously represented their school team. 	<ol style="list-style-type: none"> the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> Some lessons have been identified as being inactive throughout school. More clubs to be accessed before and after school for a range of children. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> Need to reapply for School Games Mark – aim is to keep platinum. Formal training to be completed further. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> Lesson observations to be completed to assess areas for development across the school in the delivering of PE. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> School Sport Council to be combined with wellbeing council and create a holistic approach to the wellbeing of pupils. Further SSP events – ensure different children get to take part. increased participation in competitive sport <ul style="list-style-type: none"> Further uptake of competition plus from SEN organised by SSP Would like to expand our current intra-competition uptake. Half termly? Possible dance club to be ran by RH.

<ul style="list-style-type: none"> • Competition+ events attended for SEND children. • We offer a variety of sports for children including bike ability, balance ability, PGL, Soccer Stars, workshop days and forest school. • YMCA provide a variety of before and after school activities. • School club links in place to sign post pupils to out of school activity. <p>5. increased participation in competitive sport</p> <ul style="list-style-type: none"> • Attending a variety of sporting events and competitions run by Derby City SSP (KS2). • Developed a school football team (Yr 5/6) and entered a league. • Inter-house competitions in place termly. • SEND pupils are taking part in competitive sport. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,090	Date Updated: 10th July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensuring the breakfast club gives students the opportunity to be active and ready for school	<ul style="list-style-type: none"> PE co-ordinator to have support to observe deliverers of breakfast club. Lease with YMCA to ensure activity is provided. 	Included in YMCA (£1000)	<ul style="list-style-type: none"> X pupils attend every week. Teacher feedback from observations of readiness to learn from children who attend breakfast club. 	<ul style="list-style-type: none"> Continuation of improvement in activity within breakfast club Advocate the importance of breakfast club
Introduce short bursts of physical activity during lesson time to improve concentration and focus of pupils	<ul style="list-style-type: none"> Attend Active Literacy SSP Workshop and conference Share at staff meeting GoNoodle used in class. 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> More physical activity built into the school day for all pupils (heatmap) Improved concentration reported by class teachers <i>Contributes to improved attainment (SATs results)</i> 	<ul style="list-style-type: none"> Staff equipped with knowledge and resources to continue to build in short bursts of physical activity. Continue to affiliate to SSP to access future workshops
Develop School Sport and wellbeing Council to involve pupils in improving our physical activity levels at school	<ul style="list-style-type: none"> Identify children in each year group to sit on School Sport Council Link School Sport Council with School Council and wellbeing. Plan and support meetings more regularly to support and develop the school sport council further. Identify children to become mini leaders. 	Teacher time and training for children	<ul style="list-style-type: none"> Leadership skills of pupils developed (feedback/evaluations) Greater uptake of sport and activity opportunities within break and dinner times. 	<ul style="list-style-type: none"> School Sport Council pupils to be involved with selecting and training future members. Children to work with mini leaders to support physical activity. Affiliate to SSP to access SSP Primary Leadership Conference to continue to develop skills
Inspire and motivate pupils to be active through attending a termly Physical Activity Festival organised by the SSP	<ul style="list-style-type: none"> Identify and book festivals through SSP Organise transport 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> Children inspired and motivated to take part in more physical activity as part of their 30 daily 	<ul style="list-style-type: none"> Ideas gained from festivals are developed on school site More festivals accessed

	<ul style="list-style-type: none"> Celebrate participation via assembly 	Transport £X	<ul style="list-style-type: none"> active minutes Girls football festival attended (X pupils) and KS2 hockey festival attended (X pupils). 	through SSP affiliation
Train pupils to be Mini Sports Leaders to increase physical activity levels and develop pupils leadership skills	<ul style="list-style-type: none"> Arrange training with SSP Work with Midday Supervisors to support Mini Leaders Celebrate pupils who complete and gain Mini Leaders Award Link with school sport council 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> 10 pupils developed leadership skills - including teamwork, communication, resilience, confidence. (register/ feedback) Lunchtime and breaktime is more active for pupils, contributing to 30 daily active minutes (observation/ heatmap) Pupil voice recorded by School Sport Council to improve clubs and activities provided. 	<ul style="list-style-type: none"> Use this year's Mini Leaders to train and support future Mini Leaders Continue to affiliate to SSP Attend SSP Primary Leadership Conference to continue to develop pupils leadership skills
Organise Midday Supervisor Training to enable lunchtimes to be more active	<ul style="list-style-type: none"> Arrange training with SSP Support Midday Supervisors to ensure lunchtimes can be more active Purchase equipment for use during break and lunchtimes. Link Midday Supervisors with mini leaders to ensure they are supported. 	£150 £200	<ul style="list-style-type: none"> Training undertaken by Midday Supervisors Lunchtime and breaktime is more active for pupils, contributing to 30 daily active minutes (observation/ heatmap) 	<ul style="list-style-type: none"> Continue to affiliate to SSP to offer refresher training
Further promote the Daily Mile to one class to enable pupils to be active for 15 out of their 30 daily minutes.	<ul style="list-style-type: none"> Run intra competitions between year groups and key stages. Teacher observation of children's concentration and confidence after the completion of the daily mile. Feedback 	Currently £0 (potential to mark out a track) Daily mile resource Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> 30 pupils will access at least 15 minutes of additional activity weekly X3 weekly. Improved concentration observed. Pupils enjoying taking part and feeling fitter . 	<ul style="list-style-type: none"> Access Ramie's Daily Mile resource Build on the amount of days running Share the benefits of the Daily Mile with other classes to encourage their uptake of activity All weather track for the Daily Mile.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School noticeboard in main entrance used to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors	<ul style="list-style-type: none"> Noticeboard in place Display regularly updated 	?	<ul style="list-style-type: none"> Noticeboards full of information/ updates re clubs, results Pupils are proud and keen to get involved Visitors observe and comment 	<ul style="list-style-type: none"> Continue to update
Celebration assembly held weekly to ensure the whole school is aware of the importance of PE, Sport and Physical Activity and to encourage pupils to take part	<ul style="list-style-type: none"> Weekly assembly slot arranged on a Friday (or when needed) Achievements are celebrated Children rewarded for sport/ activity effort/ achievement Celebration assembly for the arts (can include dance) External visitors invited to present at assemblies 	?	<ul style="list-style-type: none"> Pupils inspired and motivated to take part in sport and activities (registers, feedback) Pupils are proud of their achievements (photos) 	<ul style="list-style-type: none"> Continue with weekly assembly Invite local sporting personalities to inspire pupils
Certificates of participation in competitions, festivals and events are displayed in school reception, raising the profile of PE and Sport and celebration pupils participation	<ul style="list-style-type: none"> Certificates presented at weekly celebration assembly School certificate on display in school reception Share participation in sport on twitter through photos 	?	<ul style="list-style-type: none"> Pupils are proud of their achievements (photos) Pupils inspired and motivated to take part in sport and activities (registers, feedback) Parents are proud of their children's participation in events (retweets) 	<ul style="list-style-type: none"> Continue to affiliate to Derby City SSP to access events and celebrate achievements Continue to celebrate participation Encourage parents to access twitter to be aware of achievements
Weekly Word Newsletter to include news section re participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and Sport	<ul style="list-style-type: none"> Weekly parents newsletter to include updates re participation in competitions/ festivals Clubs to be promoted via newsletter 	?	<ul style="list-style-type: none"> Pupils inspired and motivated to take part in sport and activities (registers, feedback) Parents are proud of their children's participation in events (feedback) Increase self-esteem/ confidence is having an impact on learning across the curriculum (teacher feedback) 	<ul style="list-style-type: none"> Continue to produce newsletter Possibly link with Pupil Reports (state if they have represented the school)

School social media (twitter) used to promote the importance of PE, Sport and Physical Activity to parents and pupils	<ul style="list-style-type: none"> Share information about events, competitions and festivals the school is participating in via twitter account Share/ retweet national messages re the importance of PE, Sport and Physical Activity 		<ul style="list-style-type: none"> Parents are proud of their children's participation in events (retweets) 	<ul style="list-style-type: none"> Continue to share on twitter and increase followers
Use national and local strategies to raise the profile of PE and Sport and to ensure pupils fully benefit from opportunities in PE, Sport and Physical Activity	<ul style="list-style-type: none"> Attend termly SSP Breakfast Briefing and annual conference to be updated on key national and local strategies Share information at Staff Meetings Access national programmes such as School Games and the Active School Planner by setting up an account 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Staff cover £?</p>	<ul style="list-style-type: none"> Staff informed of national and local strategies and motivated to enable more pupils to be more active, more often (feedback) Accounts are activated and national programmes are utilised More physical activity is built into the school day (heatmap) 	<ul style="list-style-type: none"> Continue to affiliate to Derby City SSP to remain up to date with national and local strategies Sign up to new national programmes to continue to develop our opportunities
Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes every day	<ul style="list-style-type: none"> Attend SSP Conference 'How to make your school day more active' Share key information at Staff Meeting Set up account for Active School Planner Continue to update Active School Planner 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Staff cover £?</p>	<ul style="list-style-type: none"> More physical activity is built into the school day (heatmap) Increased amount of pupils who are active for 15 or more minutes a day. 	<ul style="list-style-type: none"> Continue to affiliate to Derby City SSP for new ideas/ opportunities Continue to utilise Active School Planner and share with other school staff Aim to increase daily physical activity at school
Shape curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan	<ul style="list-style-type: none"> Meet with YMCA to ensure all curriculum is covered Share curriculum plan with all staff Order resources 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Resources £350</p>	<ul style="list-style-type: none"> Broad and balanced PE curriculum accessed by all pupils Pupils enjoy PE lessons and are making good progress (feedback/ assessment) 	<ul style="list-style-type: none"> Access further training via SSP affiliation, to ensure staff feel confident and equipped to deliver all PE lessons
Apply for School Games Mark Platinum to recognise the value school place upon PE, Sport and Physical Activity for their pupils	<ul style="list-style-type: none"> Understand School Games Mark criteria Meet with Governor and Senior Leader to agree actions Submit application Celebrate and share award once gained 	Staff time: £120	<ul style="list-style-type: none"> School Games Mark Platinum gained Award is shared via presentation assembly, inspiring pupils to take part in Sport and Physical Activity 	<ul style="list-style-type: none"> Maintain School Games Mark Platinum How can we develop further? Promote the award for other schools?

Publish SSP termly report on the website and share with staff to celebrate students success and participation	<ul style="list-style-type: none"> • Share termly report with Senior Leaders and Governors • Share termly report on school website • Review termly reports to continue to build upon success/ participation 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> • Good level of uptake of opportunities (termly report) • More children accessing a range of opportunities and benefitting from high quality PE lessons (termly report) 	<ul style="list-style-type: none"> • Use report data to inform future planning/ areas for development • Continue to affiliate to SSP for future reports
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> Attend SSP Breakfast Briefings and Conference Share information from SSP e-bulletin Sign up to national programmes (e.g. Primary Stars, Active School planner and GoNoodle) to provide new opportunities for pupils 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Cover £120</p>	<ul style="list-style-type: none"> School is benefitting from national and local strategies and enabling more pupils to be more active, more often (feedback) Accounts are activated and some national programmes are utilised Attended SSP conference (24.1.18) 	<ul style="list-style-type: none"> Continue to sign up to national and regional programmes that promote sport and activity Continue to affiliate to Derby City SSP
Upskill PE Coordinator to enable pupils to be more active more often.	<ul style="list-style-type: none"> Identify training needs Book place on active day conference training Share learning from workshops via staff meeting Access resources to support delivery 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Cover £120</p>	<ul style="list-style-type: none"> Level 5 qualification gained Staff feel equipped to build more physical activity into the school day (evaluation) 	<ul style="list-style-type: none"> Continue to affiliate to Derby City SSP to access ongoing training/ support Continue developing intra competitions Level 6 qualificatoin
Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years	<ul style="list-style-type: none"> Order PE Curriculum resources Shape Lesson Plans and develop Assessment Framework Share via staff meeting 	£350	<ul style="list-style-type: none"> Plans are in place to ensure the PE curriculum is broad, balanced and enables children to make progress Staff feel equipped to deliver PE 	<ul style="list-style-type: none"> Access further training/ support from SSP PE Specialists Organise Team Teaching to share good practice Book SSP Workshop places

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Book a range of competitions for different pupils to enjoy participating in throughout the year	<ul style="list-style-type: none"> Look at competition calendar and book events Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£1500 total) Transport £500 Cover £120	<ul style="list-style-type: none"> 16 competitions booked with 80 pupils taking part (SSP termly report) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Continue to affiliate to Derby City SSP Encourage mini leaders to run sport training clubs during dinner Link with intra competitions between houses
Identify additional competitions for pupils to represent their school in	<ul style="list-style-type: none"> Book competitions (table tennis and rounders) Arrange transport and cover Organise training sessions/ club (Mini leaders) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£1500 total) Transport £ Cover £	<ul style="list-style-type: none"> New competitions accessed in new activities Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Identify additional competitions to take part in Continue to affiliate to Derby City SSP
Target SEND pupils and pupils with low confidence/ lower skill set to take part in a Competition Plus event to inspire and motivate them to enjoy taking part in sport	<ul style="list-style-type: none"> Identify pupils to access Competition Plus calendar Ask children what competitions they would be interested in Book competitions Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£1500 total) Transport £	<ul style="list-style-type: none"> 5 Competition Plus events entered (SSP termly report) 20 pupils participating in Competition Plus events (SSP termly report) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Continue to increase participation through SSP affiliation Look into setting up an active club around their interests
Develop School Sport Council to allow pupils to play a role in shaping our sport and physical activity offer	<ul style="list-style-type: none"> Arrange ongoing training/ support from SSP Identify children to sit on School Sport Council Attend meeting Reward pupils for contributing 	£100	<ul style="list-style-type: none"> 8 – 12 children attending School Sport Council meetings Leadership skills of pupils developed (feedback) Children want to get involved in more activities (feedback) Participation celebrated at assembly Pupils inspired and motivated to 	<ul style="list-style-type: none"> Continue to involve School Sport Council in shaping sport and physical activity Link with mini leaders School Sport Council pupils to be involved with recruiting and training future members Affiliate to SSP to access SSP Primary Leadership Conference to continue to

			take part (feedback)	develop skills
Develop school club links to offer pupils the opportunity to access a range of sports and activities through taster events.	<ul style="list-style-type: none"> • Invite clubs to do taster sessions for children • Encourage children to take part • Promote out of school clubs 	Basket Ball WOW day £500 Balance ability cost £250	<ul style="list-style-type: none"> • Taster days offered in basketball, varied dance workshops, inspiring athlete visits, bike ability 	<ul style="list-style-type: none"> • Continuing to sign post local clubs and work in partnership
To offer pupils after school activities to broaden their experience in a wide range of sports	<ul style="list-style-type: none"> • Soccer Stars to lead after school session twice a week for KS1 and KS2 • YMCA to run a range of afterschool activity every day • Year 5/6 football club once a week • Kick boxing club • Yoga club • Tennis • Dance 	YMCA cost Soccer Star cost	<ul style="list-style-type: none"> • All children have taken part and enjoying a range of activities 	<ul style="list-style-type: none"> • Continuation of clubs • Ensuring clubs ran are of high quality and value for money • Continue to make sure there is a rotation of opportunities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer more pupils the opportunity to access a range of sports and activities through participating in local leagues with other schools	<ul style="list-style-type: none"> Link with other local schools to form league Organise training sessions/ club (with staffing) Attend league event Celebrate participation 	£25 Travel £400	<ul style="list-style-type: none"> Additional opportunities provided for 15 pupils Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	Look into accessing other leagues and cluster level competitions
Increase pupils participation in the School Games	<ul style="list-style-type: none"> Identify and book School Games events Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Transport £400 Equipment £400	<ul style="list-style-type: none"> Participation in school games increases Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Continue to access school games and increase uptake School games mark Platinum application
Access the Competition Plus calendar to provide SEN pupils, or those with low confidence/ self-esteem, with the opportunity to compete against others	<ul style="list-style-type: none"> Identify pupils to access Competition Plus calendar Ask children what competitions they would be interested in Book competitions Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£1500 total) Transport £400	<ul style="list-style-type: none"> 2 Competition Plus events entered (SSP termly report) 15 pupils participating in Competition Plus events (SSP termly report) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Continue to increase participation through SSP affiliation
Introduce inter house challenges to encourage pupils to enjoy taking part in school based competitions	<ul style="list-style-type: none"> Plan with School Sport Council Involve Mini Leaders in supporting intra-competitions Arrange dates for competitions Celebrate participation 		<ul style="list-style-type: none"> Termly programme in place with 50 KS2 pupils taking part Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Offer further intra-competition challenges Develop Mini Leaders Programme to continue to run challenges on a more regular basis Increase to half termly Pilot KS1 challenges
Use the SSP Sport Award values to develop the skills of pupils (Skills for Life, Participation, Opportunities for All,	<ul style="list-style-type: none"> Share values with all pupils taking part in SSP competitions/ festivals Celebrate participation through 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> Participation celebrated at assembly Pupils inspired and motivated to 	<ul style="list-style-type: none"> Embed the SPORT values throughout school life Continue to affiliate to Derby

Respect, Teamwork)	<ul style="list-style-type: none"> weekly assembly Display information about SPORT award on school noticeboard 		take part (feedback)	City SSP
Children contribute towards Sports Relief Fundraising whilst enjoying competition within houses	<ul style="list-style-type: none"> School Sport Council to help plan challenges Promoted and celebrated on twitter and within whole school assemblies Children contribute to Sports Relief fundraising 		<ul style="list-style-type: none"> Money is raised throughout the whole school All pupils can be involved in the challenge and be inspired and motivated through physical activity 	<ul style="list-style-type: none"> Further fundraising through sport Link with PTFA Children who have enjoyed taking part can be sign posted to further opportunities