

# Foundation Stage 2 (FS2)

In our unit the pupils work through the Early Years Foundation Stage Curriculum. This is a play based curriculum, our starting point is the children's ideas and interests, alongside a topic based approach. Much of the day is 'free-flow', meaning that the children can access the different areas of learning, both inside and outside. There is a balance of child-initiated activities, adult-led group work and taught sessions. We aim to inspire a true love of learning, by encouraging children to develop their confidence and curiosity through a broad and stimulating learning environment. Particularly in the Spring and Summer terms we follow the interests of the children, so our topics are quite fluid and we enjoy seeing where the children's interests take us!

This year's topics may include:

- Family
- Nursery Rhymes
- Celebrations!
- Polar Regions
- Percy the Park Keeper
- Seasons
- Under the Sea
- Around the World
- Wild Animals

Area of Learning	Autumn Activities may include	Spring Activities may include	Summer Activities may include
PSED	<p>Participating in activities based on getting to know one another</p> <p>Forming friendships and relationships with familiar adults and peers</p> <p>Becoming familiar with the routines in the classroom</p> <p>Developing independent skills through accessing the areas of the classroom</p> <p>Finding out about the 'Golden Rules' through the use of stories and puppets</p> <p>R-Time activities</p>	<p>Participating in activities based on 'Going for Goals'</p> <p>Enjoying sharing our New Year's Resolutions after singing 'Auld Lang Syne'</p> <p>Work on friendship through winter stories</p> <p>Continuing to develop their independent skills through accessing the areas of the classroom, including independent challenges</p> <p>Continuing work on the 'Golden Rules' and following them in the classroom</p> <p>R-Time activities</p>	<p>Participating in activities based on 'Moving On'</p> <p>Discussing feelings about moving into Year 1 prior to transition days</p> <p>Work cooperatively with a partner on a variety of activities</p> <p>Continuing to develop their independent skills through accessing the areas of the classroom, including independent challenges</p> <p>Continuing to follow the 'Golden Rules' and following them in the school environment</p> <p>R-Time activities</p>
CL	<p>Listening to and reciting nursery rhymes</p> <p>Learning an Autumn poem</p> <p>Enjoying role play activities in the home corner, nursery rhyme land and in Santa's workshop</p> <p>Listening to a wide range of stories based on Diwali, Bonfire Night and Christmas</p>	<p>Learning a Winter poem</p> <p>Enjoying guided role play activities; including inside the Snow Cave and Bear Hunting</p> <p>Listening to a wide range of stories including 'The Polar Bear and the Snow Cloud' and 'Kipper's Snowy Day'</p>	<p>Learning some African playground games</p> <p>Enjoying guided role play activities; including a safari campsite</p> <p>A range of stories and non-fiction texts will be shared with the children, including 'Rumble in the Jungle' and 'Walking through the Jungle'</p>
PD	<p>Fundamentals through games</p> <p>Developing skills when travelling and using the space around us</p> <p>Participating in dance activities based on Diwali and Bonfire Night</p> <p>Participating in pre-writing activities including; digit dancing, squiggle whilst you wiggle and fine motor sessions</p> <p>Introducing healthy practices during snack-time, hand-washing</p> <p>Encouraging more independent through dressing and undressing for PE and fastening coats</p>	<p>Participating in dance activities based on Winter, Percy Park Keeper and Easter to develop their sense of space and their imagination</p> <p>Participating in activities to develop their fine motor skills, handwriting and cutting skills</p> <p>Promoting healthy practices during snack-time, hand-washing, listening to stories based upon healthy eating including, The Hungry Caterpillar</p> <p>Becoming more independent through dressing and undressing for PE and fastening coats</p>	<p>Participating in gymnastic activities</p> <p>Fundamentals through games</p> <p>Game skills using balls, hoops and bean bags</p> <p>Practising for Sports Day</p> <p>Continuing with activities to develop their fine motor skills, handwriting and cutting skills</p> <p>Developing more independent through dressing and undressing for PE and fastening coats</p>
LITERACY	<p>Sequencing activities based on nursery rhymes</p> <p>Through daily phonic sessions, using the websites Phonicsplay, Education City and Espresso children will learn new letter sounds and how to blend them together to make simple words</p> <p>Reading some common exception words (tricky words)</p>	<p>Through daily phonic sessions, using the websites Phonicsplay, Education City and Espresso, children will learn new letter sounds and how to blend and segment them for reading and writing</p> <p>A range of fiction and non-fiction writing activities, including instructions on how to make a snowman</p>	<p>Through daily phonic sessions, using the websites Phonicsplay, Education City and Espresso, children will learn new letter sounds and how to blend and segment them for reading and writing</p> <p>A range of fiction and non-fiction writing activities, including animal descriptions, matching facts to pictures</p>

MATHS	Numbers: Counting and recognition Shapes, space and measures: 2D shape Shapes, space and measures: Money Numbers: Addition and subtraction	Numbers: Counting and recognition Shapes, space and measures: Size, weight and capacity Numbers: Addition and subtraction Shapes, space and measures: 3D shape Shapes, space and measures: Time	Numbers: Counting and recognition Numbers: Addition and subtraction Numbers: Doubling, halving and sharing Shapes, space and measures: Position and distance
UW	Designing a spider model Finding out about spiders and their webs Learning about the Hindu festival Diwali Creating Rangoli patterns Designing a diva out of clay	Exploring and investigating the freezing and melting of ice cubes Learning about the Arctic and Antarctic Finding out about hibernation Using ICT within the classroom, including; cameras, remote controlled toys and metal detectors, designing a scarf for Kipper the dog	Discovering interesting animal facts Finding out about rainforest people Experiencing some foods from around the world
EAD	Artwork including special people/animals, favourite nursery rhyme characters Musical activities based around the theme nursery rhymes Artwork including fantastic fireworks Musical activities around Diwali and Christmas	Artwork including collages of wintry scenes, clay snow creatures, looking at some of Claude Monet's work Musical activities based around the theme of Winter Artwork including based on famous authors, e.g. Nick Butterworth Musical activities around the rhythm – feeling the beat, e.g. using 'Beat Babies'	Making jungle scenes Painting animal skins Looking at some of the work of Henri Rousseau Designing animal masks Lots of musical activities based around the theme 'Animals moving and Animal sounds'
Key Events	Book-Time book sent home Deda dance workshop on Diwali FS2 Christmas Play- parents invited Christmas party National Adventure Farm Trip	World Book Day Visit to Darley Park Easter Bonnet Parade- parents invited	Topic project- to be completed at home Sports Day- parents invited End of year trip

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The purpose of this booklet is to help you as a parent/carer find out more about how your child is learning and developing during their first five years, in relation to the EYFS. Children develop more rapidly during the first five years of their lives than at any other time. This booklet has been written to help you as a parent know what to expect during these vitally important years by focusing on the seven areas of learning and development which are covered in the EYFS.