



'Grow and Learn Together'

Dear Parents/Carers and Children,

We hope you and your family are starting to settle into the routines of school life and have had an enjoyable start to the term. This letter is to inform both children and parents about the topics that we will be looking at this term and give general information that might be useful.



The children spend a lot of time outside in all weathers and so it's important to have suitable clothing e.g. a warm coat, hat, gloves and scarf. Please make sure these are labelled clearly as they often fall off coat pegs and out of pockets! Please ensure that all other school uniform is also clearly labelled. If this is in pen, check regularly as it does come off in the wash!

Children DO NOT need to bring in a water bottle to school, as there is drinking water available in the classroom and beakers are provided. However, if your child has a packed lunch they DO NEED to bring a drink for lunchtime.

Your child will have one timetabled P.E. lesson a week, on a Tuesday, although they may also need their kit at other times, so please ensure it is in school always. P.E. kits are sent home at the end of each half term for washing. Children will need black pumps, black shorts and a white round neck t-shirt (without buttons) LABELLED WITH THEIR NAME and kept in a named bag on their peg. Jewellery is not allowed in P.E. lessons. If your child wears earrings, please ensure that these are the stud type, remove them before school or provide tape for your child to put on their ears themselves.

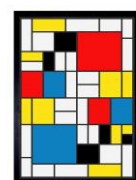
The children will visit the school library every Friday and are allowed a new book if the old one has been returned.

If you have any questions or concerns about your child, please don't hesitate to approach us and we will do our best to help.

Needed: We need lots of empty boxes (any size), shiny sweet paper wrappers and plastic containers (washed, no milk cartons please) for the 'junk' model table.



PHONICS baseline assessments will be carried out over the next two weeks and your child will be grouped accordingly. After this time reading books will be sent home (a letter will accompany your child's reading book at that time).





Our topic this half-term is: **Me, Myself and I!**

Expressive Arts and Design

- artwork including special people/animals
- exploring colours and feelings
- lots of musical activities
- exploring famous artists including Monet and Mondrian

Understanding the World

- using mixed media for design
- learning about bats and birds

Physical Development

- developing skills when travelling and using the space around us
- introducing the fundamental ways of travelling e.g. crawling, galloping etc.

Mathematics

- practical number activities using numbers to 20

R-Time

- working on our classroom 'Golden Rules' and getting to know one another

RE

- introducing 'Bertie owl'
- thinking carefully about how we're all different and special



PSHE

- 'Being Me in My World'
- introducing 'JIGSAW Jenie'



Literacy

- listening to and reciting nursery rhymes
- activities based around books written by Marion Deuchars: *Bob's Blue Period* and *Bob the Artist*

Dr. Marjorie Leighton's *Bob's Blue Period* is a beautiful educational pattern.





Our topic next half-term is: **Fantastic Festivals**

Expressive Arts and Design

- artwork including fantastic fireworks
- lots of musical activities based around the theme Diwali and Christmas
- collage Rangoli patterns
- Diwali dancing with DEDA



Understanding the World

- learning about Rangoli patterns
- designing a diva out of clay
- learning about different cultures
- looking carefully at Mehndi patterns

Physical Development

- continuing to explore the fundamental ways of travelling e.g. crawling, galloping etc.
- participating in dance activities to develop a sense of space

Mathematics

- continuing practical number activities using numbers to 20

R-Time

- working on our classroom 'Golden Rules' and getting to know one another

RE

- thinking carefully about how we're all different and special
- learning about festivals

PSHE

- continuing 'Being Me in My World'

Literacy

- playing literacy games to develop sight vocabulary and phonic knowledge
- writing Diwali and Christmas cards
- reciting Diwali rhymes

Thank you for your continued support,

FS2 Staff

FS2 Autumn Term Newsletter September 2019

Miss Sidebottom, Miss Gaskin, Mrs Griggs, Miss King, Mr Anwar/Mr Campbell, Mr Grimaldi, Mrs Fleming and Mrs Holland (PPA cover).