



Pupil Premium Strategy Statement: Markeaton Primary School 2017-18

Summary Information					
School	Markeaton Primary School				
Academic Year	2017-18	Total PP budget	£116,540	Date of most recent PP Review	October 2017
Total number of pupils	388	Number of pupils eligible for PP	84	Date for next internal review of this strategy	March 2018

Current attainment (outcomes at the end of KS2 2017)			
	Pupils eligible for PP (your school)	Pupils eligible for PP (national average)	Pupils not eligible for PP (national average)
% pupils achieving expected standard or above in reading, writing and maths	25% (1 out of 8)	47%	67%
% pupils achieving expected standard or above in reading	50% (4 out of 8)	59%	77%
% pupils achieving expected standard or above in writing	38% (3 out of 8)	65%	81%
% pupils achieving expected standard or above in maths	63% (5 out of 8)	63%	80%

Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers	
A.	Disadvantaged pupils find the fundamental demands of writing difficult to achieve independently.
B.	Disadvantaged pupils find it difficult to understand and apply inference within texts.
C.	Disadvantaged pupils display a lack of confidence and self-esteem.
External barriers	
D.	Disadvantaged pupils starting in FS2, have lower starting points than their non-disadvantaged peers.

Outcomes

	Desired outcomes and how they will be measured	Success criteria
A	The gap between disadvantaged and other pupils will narrow within Writing.	Summer 2018 writing assessment will show that the difference between disadvantaged and other pupil's attainment has narrowed in comparison to Summer 2017 data (MAGS/SATS/Tapestry).
B	Disadvantaged pupils will achieve age related reading outcomes.	In school, reading assessment will show that disadvantaged pupils are achieving age related outcomes on the Accelerated Reader programme.
C	To embed active participation by disadvantaged pupils within the wider school environment.	Active participation reflected in termly pupil progress meetings with class teacher/learning mentor.
D	Disadvantaged FS2 children will show accelerated progress in the Commination, Language and Literacy area of the EYFS curriculum.	Disadvantaged children in FS2 will show accelerated progress on the 'Ages and Stages' document from their Autumn baseline within CLL.

Planned expenditure

Academic year 2017-18

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review
<p>A - The gap between disadvantaged and other pupils will narrow within Writing.</p>	Quality first teaching (HLTA)	To facilitate named disadvantaged children in accessing appropriate writing teaching and learning. EEF 1:1 tuition +5months 1:1 support £10,000	Highly skilled practitioners to support named disadvantaged pupils within writing sessions.	EB (SEND Co) KY, DG, KG, KH	<p>Additions to this are RW and GH Actual cost for 30hrs = £19,500 Continue next year</p>
	Look, Say, Cover, Write programme for disadvantaged Y1-Y6 pupils.	To provide targeted support for disadvantaged children, enabling them to access the age appropriate writing curriculum. EEF 1:1 tuition +5months £6,000	Highly skilled practitioners to support disadvantaged children with regular phonics, spelling and grammar intervention from Y1-Y6.	MB, LW, RM, LOM, JB	<p>Not taking MB wages into account as counted fully in C. £4,500 in total (8)- 100% of PP chn have moved up 5 stages with 75% achieving 24/24.</p>
	Talk Boost intervention for disadvantaged Y1 pupils.	To enhance oral, attention and speaking and listening skills for disadvantaged Y1 pupils. EEF 1:1 tuition +5months £3,000	Qualified HLTA to implement the Talk Boost programme x 3 weekly in Y1	RF, LD, EB	<p>£3,000 including 2x TA cost, cost of programme (£1,300) 100% in 3 areas +4marks in Social interaction and Participation. Continue intervention next year.</p>

				<p>*KS2 talkboost arranged for Sept '18 LC/LW</p> <p><u>Y6 SATS</u></p> <p>PP: 75% NonPP: 80% Gap = 5% (Last year 43%)</p> <p><u>Y2 SATS</u></p> <p>PP: 54% Non PP: 77% Gap = 23% (Last Year 26%)</p> <p>Internal MAGS Data: see attached sheet.</p>
Total budgeted cost: £27,000				

<p>B - Disadvantaged pupils will achieve age related reading outcomes.</p>	<p>'Accelerated Reading' and 'Switched On' programmes for targeted disadvantaged pupils Y2-Yr6</p>	<p>To develop an understanding and apply inference when reading given texts. EEF Reading comprehension +5months £5,000</p>	<p>Highly skilled practitioners to implement and monitor the 'Accelerated Reader' and 'Switched On' programmes.</p>	<p>LR (Lit Lead) LW, RM, JB, LOM</p>	<p>Actual: £5,500 TA costs, new books and programme for the year.</p> <p>New licenses for '18-'19 at cost of £1,000 (Not including future TA costs, will be on Sept '18 action plan).</p> <p><u>Y6 SATS</u> PP: 63% Non PP: 84% Gap = 21% (Last year 27%)</p> <p><u>Y2 SATS</u> PP: 62% Non PP: 75% Gap = 13% (Last Year 28%)</p> <p><u>Y1 Phonics Results</u> PP: 80% Non PP: 98% Gap = 18% (Last Year 19%)</p> <p>Internal MAGS Data- see attached sheet.</p>
---	--	--	---	---	---

Total budgeted cost: £6,500

<p>C - To embed active participation by disadvantaged pupils within the wider school environment</p>	<p>Learning Mentor to facilitate 'Super Girls', 'Lego Therapy 'and 'Lunch hub access' for targeted disadvantaged pupils.</p>	<p>To support disadvantaged pupils through social and emotional interventions. EEF Social and emotional learning +4 months £15,000</p>	<p>Dedicated HLTA to implement and monitor social and emotional interventions.</p>	<p>MB</p>	<p>Actual: £31,000 whole cost for Learning Mentor £3,000 for EB & JS Hub cover</p>
	<p>Extra transition visits for targeted disadvantaged pupils.</p>	<p>To ensure a confident transition to secondary partner schools. EEF Social and emotional learning +4 months £1,000</p>	<p>SENDCO and Y6 HLTA to organise and facilitate additional transition visits with feeder secondary schools.</p>	<p>EB, MB</p>	<p>£1,000 spend on x5 extra transitions</p>
	<p>Outdoor learning opportunities for disadvantaged pupils.</p>	<p>To support disadvantaged pupils with risk taking, team building, social interaction in a safe and secure environment. EEF Social and emotional learning +4 months EEF Outdoor adventure learning +3months £15,500</p>	<p>Qualified staff to plan and deliver outdoor learning opportunities for disadvantaged pupils. Supply costs to relieve two teaching staff</p>	<p>SH, MB JS</p>	<p>Actual cost £3,000 with supply and resources but KS1 sessions have not ran. Planned for next year.</p>
	<p>Inclusion in enrichment projects including residential (Y4/Y6)</p>	<p>Extra staff to support residential and subsidies. EEF Behaviour interventions +4months EEF Outdoor adventure learning +3months £3,000</p>	<p>Extra staff will support disadvantage pupils to access residential and non-residential experiences. Trips will be subsidised £5 per PP pupil and more for residential.</p>	<p>EB, MB,SS,JB</p>	<p>£1,300 subsidy and £2,000 Staff cover</p>

	<p>Extended services for disadvantaged pupils</p> <p>Prompt identification of PP chn</p>	<p>Nurture Group, Sport clubs (lunch),Cookery club, Sing up. Daily milk snack FS2 EEF Social and emotional learning +4 months EEF Sport participation +2months EEF Art participation +2 months £6,000</p> <p>PP identification software: £800 Staff cost: £1,000 Total: £1,800</p>	<p>Lead members of staff to enable regular variety enrichment projects for disadvantaged pupils.</p> <p>Admin to work out PP chn based on programme</p>	<p>MB, KY, DG, SH, CH JS</p> <p>JHu</p>	<p>Actual spend on all clubs, cover and resources is £6,500</p> <p>Full list of clubs on attached report. 100% of PP chn have attended 1 or more clubs this year.</p> <p>Actual Cost- £1,800</p> <p>*PP trackers for behaviour, participation and enhanced opportunities tracked by staff 4x per annum. PP is now a 'Golden Thread' on staff performance management. £200 x 14 x 4 = £11,200 total spend</p> <p>*3.5 PP Days for JS and JH to analyse data. Supply costs and wages total to £2,500</p>
<p>Total budgeted cost: £60,500</p>					

<p>D - Disadvantaged FS2 children will show accelerated progress in the Communication, Language and Literacy area of the EYFS curriculum.</p>	<p>Early Talk Boost intervention for disadvantaged FS2 pupils.</p>	<p>To enhance oral, attention and speaking and listening skills for disadvantaged FS2 pupils. EEF 1:1 tuition +5months £3,000</p>	<p>Qualified HLTA to implement the Early Talk Boost programme x 3 weekly in FS2.</p>	<p>LG, JS</p>	<p>£3,000 for TA costs Progress ranges from (7-30 points). Transition data passed onto Y1 teachers. This intervention will continue next year</p>
	<p>Extra TA support within FS2 to target disadvantaged FS2 pupils.</p>	<p>To facilitate the communication, language and literacy area of the EYFS curriculum for disadvantaged FS2 pupils. EEF 1:1 tuition +5months £20,000</p>	<p>Qualified TA to support the CLL area of the EYFS for disadvantaged pupils.</p>	<p>IJ, JS</p>	<p>*This has not been actioned however money has been invested on the indoor learning environment £5,500</p>

Total budgeted cost: £8,500

Extra things done '17-'18

Maths Intervention x2 (Jun'18/Sept'18)

MB and JS course and supply £2,500

SATs Maths boosters (IJ)

£3,500

KH Maths Course x 2 days

£1,500

PP+ Monthly meetings

£1,000

To be confirmed- £5,420 to be spent on Phonics Tracker and KS2 Talk Boost

'Essential Life Skills Funding' of £4,800 to be spent on PP experiences- Need to look through report and allocate in Sept'18